

Year group: 5 **Term: Spring 1**

Focus Subject: History

BIG Question: How did Medieval and Plantagenet monarchies impact Britain?

Enable
Support
Prepare
Nurture



Key Vocabulary:

Integrity, Humility, Compassion, Forgiveness, Justice
Common Good, Option for the Poor, Solidarity, Care for Creation.

Practise at Home:

Children are expected to read every night, and know their times tables up to 13.

Topic specific homework will be delivered on Fridays.

Cultural Capital/Trips/Local Area and Opportunities for Outdoor Learning:

Rescheduled Nexus Science trip

Relationships and Health Education:

Created and Loved by God explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.

As Musicians, we will:

N/A this half term.

DT: As designers, we will:

We will be exploring Medieval tents, the materials used to create them and how we can create our own versions using relevant materials.

RE: as theologians, we will:



The Church, the Christian family, is made up of smaller Christian families called dioceses. Each diocese is led by a bishop. The bishops continue the work of 'the twelve', the apostles, who continued the work and mission of Jesus. Jesus is the head of these families. He is the head of the Church. There are other Christian families which are not part of the Catholic Church. Ecumenism is the word used for promoting unity among Christian churches. One of the final prayers of Jesus was that all Christian families might be one.

Scripture: Mark 3: 13-15 *Jesus went up the mountain and called to him those whom he wanted, and they came to him. And he appointed twelve, whom he also named apostles to be with him, and to be sent out to proclaim the message and to have authority to cast out demons.*

Catechism of the Catholic Church 849: *The missionary mandate. "Having been divinely sent to the nations that she might be 'the universal sacrament of salvation,' the Church, in obedience to the command of her founder and because it is demanded by her own essential universality, strives to preach the Gospel to all."*

Science: As scientists, we will:

This half term we will be focusing on the reproductive cycles of different plants and creatures from across the animal kingdom.

We will be exploring how plants reproduce, before exploring life cycles of mammals, birds and reptiles, learning how to present our scientific findings in a clear and presentable format.



English: As readers and writers, we will:

We will be again following the Talk for Writing scheme, focusing on fiction, non-fiction and poetry. In fiction we are covering narrative writing in Welsh legend 'The Legend of Gelert', moving onto non-fiction focusing on persuasive adverts and their features (in this case, an ad for the Wales travel board) and finally we will have a week of poetry, covering 'The Dragon Who Ate Our School' by Nick Toczek. We will be supplementing all of this with grammar and comprehension activities.

PE: As athletes, we will:

Children will be working hard to improve their gross motor skills through various games and sporting activities.

Maths: As mathematicians, we will:

This half term, the children will start by completing consolidation activities from last term.

We will then be completing our unit on multiplication and division, before moving onto fractions; adding and subtracting them, conversion, comparing and ordering and number sequences.

Lessons will be supplemented by Fluent in Five fluency activities, practising for mastery and multiplication practise through Times Tables Rockstars.

MFL: As linguists, we will learn:

N/A

History: As historians, we will:

This half term we will be exploring the medieval and Plantagenet monarchs of England, from Richard I to Elizabeth I. We will explore how the monarchies of England at this time shaped society, religion and the future of the country for centuries to come.

Art: As artists, we will:

In this unit pupils explore the work of set designers – A set designer that works in theatre. Pupils go on to explore how they can create their own model set, inspired by a creative stimulus (poetry, prose, film or music). Sketchbooks are used throughout to brainstorm, record, test and reflect.

Geography: As geographers, we will:

N/A this half term.

Computing: As programmers, we will:

Learners develop their understanding of computer systems and how information is transferred between systems and devices. Learners consider small-scale systems as well as large-scale systems. They explain the input, output, and process aspects of a variety of different real-world systems. Learners discover how information is found on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines.

Half term overview

St. Mary's Catholic Primary




Term: Spring 1

Focus: Teacher: Mr. Williams / Mr. Hayes

Dates	W/C 02/01/2023	W/C 09/01/2023	W/C 16/01/2023	W/C 23/01/2023	W/C 30/01/2023
Events					
Genre:	Fiction: Narrative Storytelling	Fiction: Narrative Storytelling	Fiction: Narrative Storytelling	Non-Fiction: Model: Persuasive advert to visit Wales Invention/Innovation: Persuasive advert to visit England	Non-Fiction: Model: Persuasive advert to visit Wales Invention/Innovation: Persuasive advert to visit England
English	1 N/A 2 Cold Write, write a story with a twist 3 I can retell the model text using drama 4 Grammar 5 Comprehension	1 Can I understand the text through comprehension and inference? 2 Can I identify features of the text? 3 Can I draw a story map for the model text? 4 Grammar 5 Comprehension VIPERS	1 Can I create an alternative retelling of the text? 2 Can I explore how the writer creates effect? 3 Can I simplify and embellish the story? 4 Grammar 5 Comprehension VIPERS	1 Cold Write, write a persuasive advert 2 Can I identify features of the text? 3 Can I understand the text through comprehension and inference? 4 Grammar 5 Comprehension VIPERS	1 Can I create an alternative retelling of the text? 2 Can I explore how the writer creates effect? 3 Can I create my own persuasive travel advert? 4 Grammar 5 Comprehension VIPERS
Spelling	Year 5 words from Spelling Shed	Year 5 words	Year 5 words	Year 5 words	Year 5 words
Grammar	GPS Focus - focus on	GPS Focus - focus on word	GPS Focus - focus on punctuation	GPS Focus - focus on tenses	GPS Focus - focus on word
Maths	Unit 7: Knowledge Consolidation Week, covering different elements covered last term, place value, area & perimeter, addition & subtraction, multiplication and division.	Unit 7: Multiplication 2 1 Multiplying 2-digit numbers (2) 2 Multiplying 2-digit numbers (3) 3 Multiplying a 3-digit number by a 2-digit number 4 Multiplying a 4-digit number by a 2-digit number 5 Dividing up to a 4-digit number by a 1-digit number (1)	Unit 7: Multiplication 2 1 Dividing up to a 4-digit number by a 1-digit number (2) 2 Division with remainders (1) 3 Division with remainders (2) 4 Problem solving, division with remainders. 5 End of Unit Check, consolidation	Unit 8: Fractions 1 1 Equivalent Fractions 2 Converting improper fractions to mixed numbers 3 Converting mixed numbers to improper fractions 4 Number sequences 5 Comparing and ordering fractions (1)	Unit 8: Fractions 1 1 Comparing and ordering fractions (2) 2 Fractions as division (1) 3 Fractions as division (2) 4 End of unit check 5 Consolidation lesson
Science	LQ: Why do plants have flowers?	LQ: How do you clone a potato?	LQ: How does the life cycle of an insect compare to an amphibian?	LQ: Are the life cycles of mammals all the same?	LQ: Why do birds lay eggs?

RE	To understand the mission of inspirational leaders To understand the mission of inspirational leaders (2)	To be able to reveal good news to the poor To show understanding of the life of Peter	To understand what a Diocese is To understand the Mission of the Diocese.	To understand: May we all be as one To have a knowledge and understanding of other Christian communities	To reflect on and respond to the mission of inspirational leaders To think about how we can further the mission of Christianity
Art, Music & DT (Art, DT this half term)	Art: I have explored how other artists use their skills to build sets for theatre or animation, inspired by literature, film, poetry or music. I can articulate and share my response to their work. DT:	Art: I can respond to a suggested stimulus (poetry, prose, music or short film) and design and build a model set which conveys my interpretation of the mood/narrative of the original stimulus. DT:	Art: I can use my sketchbook to brainstorm ideas, jot down thoughts, test materials, record and reflect. DT:	Art: I can share my process and outcome with my classmates, articulating my ideas and methods. I can listen to their feedback and take it on board. DT:	Art: I can appreciate the artwork made by my classmates and share my response to their work. DT:
PE					
ICT					
History & Geography (History this HT)	N/A	In 1066, who was the rightful heir to the throne?	Who was responsible for the death of Thomas Beckett?	Who was the worse king: Richard I or John?	In what ways was Edward I a 'great and terrible king'?
PSHE/ RSE	Session 1: Calming the storm		Religious Understanding		Personal relationships

Half term overview		St. Mary's Catholic Primary			
Term: Spring 1					
Focus:	Teacher: Mr. Williams / Mr. Hayes				
Dates	W/C 06/02/2023				
Events					
Genre:	Poetry The Dragon Who Ate Our School, Nick Toczek (The Works, p. 402)				
English	1 Can I read and discuss The Dragon Who Ate Our School? 2 Can I find and identify the features of a narrative poem?				

	<p>3 Can I write noun phrases using prepositions?</p> <p>4 Poetry grammar lesson</p> <p>5 Poetry Comprehension</p>				
Spelling	Year 5 words				
Grammar	GPS Focus				
Maths	<p>Unit 9: Fractions 2</p> <p>1 Adding and subtracting fractions with the same denominator</p> <p>2 Adding and subtracting fractions (1)</p> <p>3 Adding and subtracting fractions (2)</p> <p>4 Adding Fractions (1)</p> <p>5 Adding Fractions (2)</p>				
Science	LQ: How do lifecycles compare across the animal kingdom?				
RE	<p>To understand how memories are kept alive</p> <p>To explore how we can remember the Passover</p>				
Art, Music & DT (Art and DT this half term)	<p>Art: I can take photographs or film of my artwork thinking about presentation, lighting, focus and composition.</p> <p>DT:</p>				
PE					

ICT					
History & Geography (History this HT)	How did Henry VIII initiate the reformation? Was Elizabeth I 'weak and feeble'?				
PSHE/ RSE	Keeping safe				

