

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year 2023-24</b>	<b>£27,473</b>
<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b>	<b>90%</b>
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b>	<b>90%</b>
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>100%</b>
<b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b>	<b>Yes</b>

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>	<b>Dan Buckingham</b>	<b>Lead Governor responsible</b>	<b>Peter Sharp</b>
---	-----------------------	----------------------------------	--------------------

**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportpartnership.co.uk/pe-and-school-sport](http://www.cornwallsportpartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

## PRIMARY PE & SPORTS PREMIUM STATEMENT

<b>Area of Focus &amp; Outcomes</b>	<b>Actions</b> (Actions identified through self-review to improve the quality of provision)	<b>Funding</b> -Planned spend -Actual spend	<b>Impact</b> -Impact on pupils <b>participation</b> -Impact on pupils <b>attainment</b> -Any additional impact -Whole School Improvement (Key Indicator 2)	<b>Future Actions &amp; Sustainability</b> -How will the improvements be sustained -What will you do next
<b>Curriculum Delivery</b> <i>engage young people in a high quality, broad and balanced curriculum</i>	Continue to embed the PE curriculum Arena to ensure high quality teaching and learning.	Free	Monitor year group timetables. Subjects lead to pop in to PE sessions half termly to ensure scheme is being followed and children are participating in 2 hours of PE per week.	Regular monitoring of PE sessions
	TE - physical education TA.	6,968	To support and carry out high quality PE lessons throughout the school.	Children can access and take part in high quality PE lessons throughout the year.
	P.E. Equipment. Updated and improved pitch/boundary lines on the playground to enable sport to be played outside. Pupils could practice on courts ready for competitions.	Took place in August.	Pupils were able to practice using accurate court layouts. This led to greater confidence when travelling to matches as pupils were more familiar with the court that they would be playing on.  Pupils taking part in netball club, netball during PE and activities such as football and basketball were able to use the lines on the playground to support their games.	St. Mary's will be able to host friendly matches and competitions here, which will improve the opportunity for pupils to build game playing strategies and techniques.
	Run clubs - Netball and football	1,500	Enhanced student participation to support their understanding of the games, while developing new skills and techniques to prepare them for festivals and tournaments.	Children will have the opportunity to participate in a club, allowing them to enhance their gameplay strategies and techniques.

**PRIMARY PE & SPORTS PREMIUM STATEMENT**

	<p>Sports Day resources to encourage and reward children for participating in all aspects of sports day; celebrating successes on the field as well as sportsmanship and encouragement of others off the field.</p> <p>Taking part in the Falmouth schools festivals.</p>	<p>£50</p>	<p>Children value their sporting achievements being recognised.</p>	<p>Continue to ensure that provisions are in place for encouragement and rewarding successes, including a greater focus on sportsmanship and the qualities of good sporting behaviour.</p>
<p><b>Physical Activity, Health &amp; Wellbeing</b></p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p><b>(Key Indicator 1)</b></p>				
	<p>Working closely with Sustrans to promote walk, scoot or cycle to school schemes. Sustrans to come in and service all the school bikes.</p>	<p>FREE</p>	<p>Increased number of children actively travelling to and from school walking, using bikes or using scooters.</p>	<p>Monitor this regularly Award those classes who have the most children walking, scooting or biking to school.</p>
	<p>PE/PSHE team will liaise with the county health Promotion Team to provide curriculum opportunities to examine healthy lifestyles in terms of diet and exercise. Mrs Shailes</p>	<p>FREE</p>	<p>Children are aware of sugar content within food and drink developing improved decision making skills.</p> <p>Focus on areas of health and hygiene in school to ensure pupils make more informed choices.</p>	<p>Work on healthy lunch boxes and snacks - engaging parents with this.</p>

**PRIMARY PE & SPORTS PREMIUM STATEMENT**

<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	<p>Increased participation in competitions/clubs for all pupils (focus on increased participation PP children).</p>	<p>FREE</p>	<p>Increased participation from pupil premium pupils in clubs.</p> <p>Increase in number of teams attending competitive events</p>	<p>Monitor participation in clubs ensure all groups/non-attenders are attending/having an opportunity to attend a club.</p>
	<p>Increase girls involvement in PE- Offer a girls football team</p> <p>Inclusion curriculum (team building and building resilience)</p>	<p>Part of sport teacher time. 6,345.</p>	<p>Increased participation from pupils and taking part in team games.</p>	<p>Monitor participation in girls football club.</p>
	<p>KS2 pupils learning about water safety</p>	<p>KS2 Swimming lessons £1215</p>	<p>Children taught the safety aspects of enjoying the water.</p> <p>90% pupils gain confidence in the water and achieve 25 meters by end of KS2</p>	<p>Continued links with the RNLI to provide these events as well as safety tips to the whole school during assemblies.</p> <p>Swimming lessons included across the school to ensure children are confident with water. Use of Elemental</p>
	<p>Transport/ adult support and entry fees to festivals and events which provide an enjoyable, well organised and appropriate programme for students of all abilities.</p>	<p>Free</p>	<p>An increase in children attending sporting events and festivals</p>	<p>children will represent the school in an intra -school competition</p>

	<p>Active Ambassadors/Playground sporting leaders Year 5 children to become 'active ambassadors' at lunch times.</p>	<p>Free</p>	<p>Active Ambassadors to be trained to set up and monitor active playground games during lunchtimes.</p> <p>Meet with PE coordinator once every half term for training and to set up a plan for the half term.</p>	<p>Meet with these pupils regularly to evaluate how this is going</p>
<p><b>Competitions</b> <i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p><b>(Key Indicator 5)</b></p>	<p>Take part and compete in a range of sports across the school year. Aim to compete in more than last year – Cluster events ran by Falmouth College and/or events by West Cornwall Sports Partnership. – All children across the school to take part in the Cornwall School Games Virtual sporting events throughout the year.</p> <p>Competitions provided are both competitive and inclusive. Children are selected based on skill or encouragement to participate in more physical activities.</p>	<p>FREE</p>	<p>Children will have competed more than 50% of sports events</p> <p>Increase in participation at clubs by 10% from 2018-2019 academic year.</p> <p>Celebrate successes on dojo</p>	<p>Organise matched with local schools</p> <p>More competitions arranged for KS1 and KS2 children</p>
	<p>Coaches to enable whole year groups to participate in a wider variety of events.</p>	<p>£2000</p>	<p>This will allow children to take part in large community events across Cornwall</p>	<p>Continued growth and participation in sporting events across the county. Opportunities to participate in a wide variety of events will encourage, motivate and inspire children. Teachers attend sporting events/competitions/showcases with year groups.</p>
<p><b>Leadership, Coaching &amp; Volunteering</b> <i>provide pathways to introduce and develop leadership skills</i></p>	<p>Sports Leaders (active ambassadors) identified, trained and role developed actively in school. – Mid Cornwall Network Training opportunity throughout the year.</p>	<p>Free</p>	<p>Increased participation of children in sporting activities during break times and school clubs. (club attendance records)</p>	<p>Continued growth in sports participation across the school.</p>

## PRIMARY PE & SPORTS PREMIUM STATEMENT

	Leaders to focus on healthy eating, drinking and wellbeing at lunch times.		Healthier choices made by the children initiated by the children.	
<p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	Invite members of local sporting teams in to host a training sessions for all children - cricket (chance to shine)??? Covid	FREE	Motivate and inspire children through local sporting teams attending to increase participation	Use local sports stars to inspire and motivate pupils and reduce gender stereotypes.
	Activities to provide healthier lifestyle opportunities raise the profile of PE and sport across the school and provide regular school wide sporting opportunities that capture the enthusiasm of pupils, teachers and parents.	FREE	Children by the end of year to be demonstrating healthier lifestyle opportunities through food and exercise choices. This will lead to increased numbers of pupils participating in a range of competitive opportunities and a more inclusive PE curriculum.  Increased participation of children attending sports clubs outside of school	Survey to find out percentage of children participating in sports clubs outside of school.
<p><b>Workforce</b></p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p><b>(Key Indicator 3)</b></p>				
	Early years PE support.	Time to release a TA to cover early years PE. 5,000	Higher quality PE lessons for early years.	A current PE lesson designed for early years to help them build their understanding of physical education and develop fundamental skills.
	Rigorous self-assessment to strategically plan and develop the provision of PE, school sport and physical activity within	Time to release PE lead. 5,000	System of internal observations will ensure staff are more confident and competent staff with	On-going system of monitoring, observation and training to review and update

## PRIMARY PE & SPORTS PREMIUM STATEMENT

	school which produces measurable actions and strategies to improve.		enhanced quality of teaching and learning.	knowledge and skills of PE and sport.
	ZT - to attend sports festivals.	1,500	Enhanced student participation to support them in tournaments and sports festivals.	Children will have the opportunity to participate and represent the school.
	PE coordinator to attend training/updates.	FREE	Positive impact on middle leadership.	Positive impact on middle leadership.
	Staff to walk children up and back to events.	1,000	Enhanced student participation to support them in tournaments and sports festivals.	Children will have the opportunity to participate and represent the school.
	Actual Spend	£27.473	Carried over to next academic year	