

**Year group: 6 Term: Autumn 1**

**Focus Subject: History**

**Key Vocabulary:**

Afterlife, , Anglo-Saxons, archaeological, archaeologist, Danelaw, Danes, excavation, exile, famine, fortify, fyrd, harvest, hoard, international, longship, legend, loot, massacre, mead, monastery, navigate, Norsemen, outlawing, overlord, Pagan religion, plunder, priory, raid, saga, Scandinavia, stalemate, trade, treaty, Valhalla.

**History**

**As historians, we will:**

Learn about the Vikings and the impact they had on Britain's future development. We will explore Viking culture and beliefs as well as develop our skills as historians by exploring Viking long ships and jewellery as sources. We will also build our knowledge about the Vikings through our wider reading.

**RE**

**As theologians, we will:**

During our first topic 'The Domestic Church' we will explore what family means to ourselves and others, paying great attention to the diversity of realities of family lives across our world. We will be incited to consider our family as 'the Domestic Church'. It is in the bosom of the family that parents are by word and example the first heralds of the faith for their children. We will then begin the topic 'Vocation and Commitment' which looks at the process and responsibilities related to becoming a priest or a nun and how we can all live out our vocation.

**Art and Design**

**As artists, we will:**

Look into the skills and processes that Graphic Designers follow to design concepts. We will focus on the design of packaging and will be designing our own packaging. We will also learn about some famous Graphic Designers and develop our ability to sketch and explore and research ideas.

**Geography**

**As geographers, we will:**

Our focus this term will be History.

**BIG Question: What impact have the Vikings had on**

**Britain?**

**Practise at Home:**

- Daily AR reading
- Weekly reading comprehension
- Weekly spellings
- Daily arithmetic and reasoning practice
- SPAG weekly tasks

**Maths**

**As mathematicians, we will:**

Cover three units of work: Place Value with numbers up to 10 million and two units on the four operations. As part of these units we will recap our knowledge of place value, being able to read, write, order and compare numbers up to 10 million and determine the value of each digit. We will also be able to round and solve number and practical problems that involve this range of numbers. We will also look at negative numbers and looking at the procedural elements behind the four operations.

**Science**

**As scientists, we will:**

Learn about the structure of the heart and its role in pumping blood throughout the body. They will explore the types of blood vessels (arteries, veins, capillaries) and their functions in the circulatory system. Children will cover the components of blood (red blood cells, white blood cells, platelets, plasma) and their respective functions. They will also examine how the circulatory system supports other bodily systems, such as delivering nutrients and oxygen, and removing waste products.

**PE**

**As athletes, we will:**

This half term Year 6 will be looking at developing their skills in Basketball and learning the rules of the game.

**Music**

**As Musicians, we will:**

Our focus this term will be Computing.

**RSHE**

This term our focus will be on MFL.

**Enable  
Support**

**Prepare**

**Nurture**



**English**

**As readers and writers, we will:**

As writers we will also cover a range skills. We begin by recapping how to use the Point, Evidence, Explain structure to answer comprehension questions but also for real life scenarios such as completing job applications. We will then move onto using Talk4Writing and innovating and inventing our own fiction narratives using the plot of Beowulf. As readers we will be reading for pleasure twice a week, going to the library once a week as well as using VIPERS for two lessons a week. We will be focusing on a longer adaptation of Beowulf during these sessions written by Michael Morpurgo. During SPAG lessons we will be looking at syntax and identifying the parts of a sentence with a focus on a different element each week.

**MFL (Spanish)**

**As Language learners, we will:**

This term we will learn the different sounds that letters make in Spanish as well learning different greetings and how to introduce ourselves.

**Computing**

**As programmers, we will**

Explore how data is transferred over the internet. We will initially focus on addressing, before moving on to the makeup and structure of data packets. Then we will look at how the internet facilitates online communication and collaboration; we complete shared projects online and evaluate different methods of communication. Finally, we learn how to communicate responsibly by considering what should and should not be shared on the internet.

**DT**

**As designers, we will:**

This half term our focus will be on Art and Design, but our learning will feed into our DT project next term.