

Year group: 2 Term: Spring 1 2025 Focus  
Subject: History

## BIG Question: What is an explorer?



### Key Vocabulary:

explorer, exploration, aviators, Atlantic Ocean, moon, Ohio, America, space, South Pole, Venice, Central Asia, China, ruler, parents.

observe, Offspring, observation, research, measuring Life Cycle, water, air, food



### Practise at Home:

Reading comprehensions

Topic Grid

TTRS

Cultural Capital/Trips/Local Area and Opportunities for Outdoor Learning: Explore the local area

### English: As readers and writers, we will:

Class read :The Flower by John Light and Tuesday by David Wiesner

#### Fiction:

Narrative Storytelling based on Lubna and the Pebble

#### Non-Fiction:

Recount of a journey from Afghanistan to UK. Recount of a journey from home to school.

#### Poetry

If I were and Alien poems

### Science: As scientists, we will:

- I can match animal offspring to the
- I can group and order different stages of an animal's growth.
- I can make observations and describe how an animal grows and changes in its life cycle.
- I can record the life cycle of an animal.
- I can describe what animals need to stay alive.

### RE: as theologians, we will find out about:

The preaching of John the Baptist.

Jesus is baptised & Temptation in the Wilderness and Jesus begins to preach.

Jesus cures the paralysed man.

The choice of the twelve.

Calming of the storm.

The parable of the lost sheep



### PE:

Football  
Gymnastics – Direction and Pathways

### Maths: As mathematicians, we will:

Unit 4- Shape  
Unit 5 – Money  
Unit 6 multiplication and division  
Unit 7 statistics  
Unit 9 properties of shapes  
POWER MATHS

### Geography: As geographers, we will:

N/A

### Art: As artists, we will learn : Expressing

Painting. 1: What might an expressive painting look like? 2: Expressive painting and colour mixing, 3: Brushwork, 4 & 5: Gestural mark making, 6: Reflect and Share

### Relationships and Health Education:

Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe.

**History: As historians, we will:** discover what an explorer is and focus on the qualities and attributes that an explorer may have.

In this unit of work, we will be learning all about a variety of different explorers who made history. We will be learning about what an explorer is and focusing on the qualities and attributes that an explorer may have and how they were significant in history.

### Computing: Creating Media – Digital Photography

- 1 Taking photographs
- 2 Landscape or portrait?
- 3 What makes a good photograph?
- 4 Lighting
- 5 Effects
- 6 Is it real?