

Year group: One Term: Autumn 1 2023

Focus Subject: History

#### Key Vocabulary:

History: Palaeolithic Era, Mesolithic Era, Neolithic Era, Skara Brae, archaeologist, evidence, pottery, homo sapiens.

Science: rocks, soils, fossils,

#### Relationships and Health Education:

Program starts in Autumn 2.



#### Computing: As programmers, we will:

- Learn how a digital device works, explain that digital devices accept inputs.
- Be able to identify input and output devices.
- Recognise how digital devices can change the way that we work. We will explain how I use digital devices for different activities and recognise similarities between using digital devices and using non-digital tools.
- Be able to explain how a computer network can be used to share information and recognise different connections.
- Explore how digital devices can be connected, recognising that a computer network is made up of a number of devices.

#### RE: as theologians, we will know and understand:

##### Creation and Covenant



- Why the Creation story was written and the meaning of the story for today.
- The following words: Genesis, psalm, Old Testament, stewardship, Catholic Social Teaching, CAFOD.
- What a psalm is and why they were written.
- Different psalms, poems, prayers, pictures and music about Creation.
- What scripture says about Creation and the responsibility of Christians to show care and respect for creation by being good stewards.
- How children around the world are being treated and suggest how things might be different and imagine what life would be like for those children if things were done differently.

#### Art: As artists, we will:

- Know that when we draw, we can use gestural marks to make work.
- Understand that when we draw, we can use the expressive marks we make to create a sense of drama.
- Move around to draw, creating different movements.
- Explore using light to make our subject matter more dramatic and use the qualities of the charcoal to capture the drama.

#### Practice at home:

Times Table Rockstars.

Daily reading, AR quizzes.

Weekly spellings.

Curriculum homework.

#### As Musicians, we will:

Music will start in Autumn 2.

#### Maths: As mathematicians, we will:

- Explore 3-digit numbers in depth, recognising that a 3-digit number is made up of some 100s, 10s and 1s and be able to represent this in different ways including place value grid with counters, part-whole model.
- Be able to order and compare 3-digit numbers.
- Understand place value within 1,000.
- Count in 50s and 100s.
- Develop concepts in addition and subtraction.
- Explore additions and subtractions by considering in detail the adding of 1s, 10s and 100s separately
- Understand the need to exchange where addition or subtraction may cross the next place value column.

#### History: As historians, we will learn about:

- The 3 different eras of the Stone Age. Paleolithic Era, Mesolithic Era and Neolithic Era.
- Evidence of the earliest humans in Britain.
- What archaeologists think they know about the Paleolithic Era and the evidence that it is based on.
- The Ice Ages, how and why Britain froze and the impact that this had on the people that lived there at the time.
- How the United Kingdom became an island.
- About the evidence that shows that early man moved around Britain and didn't stay in one place.
- How Mesolithic people hunted wild animals, fished and gathered wild plants, likely moving camps in different seasons.
- Skara Brae and how the evidence uncovered here shows how people in the Neolithic era started deliberately planning and harvesting crops and domesticating animals such as cattle.
- How pottery was used in the Neolithic Era.

#### Modern Foreign Languages: As linguists, we will:

- Begin to explore Spanish. We will be able to greet each other, asking and answering names and about wellbeing. We will pronounce the key Spanish sounds correctly.

#### Geography: As geographers, we will:

Geography will start in Autumn 2.



Enable  
Support  
Prepare  
Nurture



#### Cultural Capital/ Outdoor Learning/ Trips:

Trip to Royal Cornwall Museum for a Stone Age Workshop.

In school Mass led by Father Brian.

#### DT: As designers, we will:

DT will return in Autumn 2.

#### Science: As scientists, we will:

- Explore rocks and soils.
- Understand that rocks occur naturally and can be used for different purposes.
- Be able to identify different rocks used around the school.
- Carry out an investigation to learn about how hard or soft rocks are.
- Understand the physical properties of rocks, being able to say if a rock is permeable (lets water in) or impermeable (does not let water in).
- Know that natural forces can change rocks over time and look for signs of weathering and erosion.
- Be able to describe a range of different ways in which fossils can be formed.
- Learn what soil is and what soil is made from.
- Know that geologists are scientists who use knowledge of rocks and soils to learn about Earth and other planets.

#### English: As readers and writers, we will:

- Learn and explore the story of Iggy Peck Architect.
- Innovate the story by changing the wishes and rewriting it.
- Invent our own wishing story, using the boxing up method to ensure we include a beginning, build up, problem, resolution and ending.
- Learn about headings and subheadings and understand when to use them.
- Understand the key features of a recount.
- Write a recount based on our class trip to Royal Cornwall Museum.
- Discover shape poems and write our own based on an animal of our choice.
- Learn different rules to help us spell Year 3 spelling words correctly.
- Use our VIPERS skills to read and analyse Charlie and the Chocolate Factory, written by Roald Dahl.
- Listen to a class book daily, read by Miss Tonkin.
- Enjoy reading every day, either independently, to an adult or my peers.

#### PE: As athletes, we will:

- Develop our ball skills using our feet.
- Learn how to play a short game of football in small teams.
- Consider defending a goal, while attacking another one.
- Explore different games using different parts of our bodies.

