

Key Vocabulary:
 UK, London, England, Buckingham Palace, human features, physical features.

Relationships and Health Education:
 Keeping Safe, Super Susie helps children to tell the difference between good and bad secrets. This unit also explores the risks of being online by incorporating the 'Smartie the Penguin' resources from Childnet, and teaching on physical boundaries, incorporating the PANTS resource by the NSPCC. Through the animated expert Dr Datfa, children will also learn about the effects of harmful substances (including alcohol and tobacco), some basic First Aid, what makes a 999 emergency and what they should do if in an emergency situation.



Computing: As programmers, we will:
 Computing lessons will return in the Summer Term. We will discuss the SMART rules for staying safe on line every time we use the internet.



RE: as theologians, we will know and understand:

- That we change and grow – Explore
- Lent; a time to change in preparation for the celebration of Easter – Reveal
- Acquire the skills of assimilation, celebration and application of the above – Respond



Art: As artists, we will:

- use a range of materials creatively to design and make products
- use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

BIG Question: What helped to shape the world?

Practice at home:
 Creative curriculum homework grid, maths, phonics, spellings and daily reading.

As Musicians, we will:

- Compose word patterns in groups and melodies in pairs using mi-re-do (E-D-C).
- Chant together rhythmically, marking rests accurately.
- Sing an echo song while tapping the beat, and clap the rhythm of the words understanding there is one beat for each syllable.
- Play a simple ostinato on untuned percussion.
- Recognise the difference between a pattern with notes (pitched) and without (unpitched).

Maths: As mathematicians, we will:

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
- given a number, identify one more and one less
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$
- recognise the place value of each digit in a two-digit number (tens, ones)
- compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs
- compare, describe and solve practical problems for: lengths and heights [for example, long/short, longer/shorter, tall/short, double/half], lengths and heights
- measure and begin to record the following: mass/weight [for example, heavy/light, heavier than, lighter than], capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]

History: As historians, we will learn about:
 History will return in Summer 2.

Geography: As geographers, we will:
 Know that England, Northern Ireland, Scotland and Wales form the United Kingdom. We will be able to state the capitals of these countries.
 Learn about human and physical features across the UK.
 Investigate London, learning about the links to royalty and landmarks.

Enable Support Prepare Nurture



Cultural Capital/ Outdoor Learning/ Trips:
 With the improved weather we will be spending more time outside completing our learning.
 Class trip to Trebah gardens to investigate the plants and flowers and to draw the flora and fauna.

DT:
 To return in the Summer term.

Science: As scientists, we will:
 Learn all about sound. How sound is a wave of vibrations that travel through the air.
 Discover the 5 senses and know that sound is one of them.
 Learn how to look after our ears.
 Investigate how to make loud and quite noises and how we can describe pitch as low or high.

English: As readers and writers, we will:
 write sentences by: saying out loud what we are going to write about, composing a sentence orally before writing it, sequencing sentences to form short narratives, re-reading what we have written to check that it makes sense.
 read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings.
 add prefixes and suffixes: using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verb
 apply phonic knowledge and skills as the route to decode words
 leave spaces between words
 use a capital letter for names of people, places, the days of the week, and the personal pronoun
 listen and respond appropriately to adults and peers
 maintain attention and participate actively in collaborative conversations
 listen to and discuss stories
 link what we read or hear read to our own experiences

PE: As athletes, we will:
 master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
 participate in team games, developing simple tactics for attacking and defending

