

Year group: 5 Term: Autumn 2

Focus Subject: Geography

**BIG Question: How has trade become global over time?
Could you live without trade?**

Enable

Support

Prepare

Nurture



Key Vocabulary:

Integrity, Humility, Compassion, Forgiveness, Justice
Common Good, Option for the Poor, Solidarity, Care for

Practise at Home:

Children are expected to read every night, and know their times tables up to 13.

Topic specific homework will be delivered on Fridays.

Cultural Capital/Trips/Local Area and Opportunities for Outdoor Learning:

Nexus Science Trip, Camborne. 12th December

DT: As designers, we will:

After investigating a range of different pulleys and levers, the children will be exploring making a simple machine using tools. We will be selecting a range of appropriate tools to cut, shape and join materials and components effectively. We will select and use tools and equipment to measure, mark out and shape materials and components accurately. We will then work to join and combine materials and components in permanent and temporary ways..

Relationships and Health Education:

Created and Loved by God explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.

As Musicians, we will:

N/A this half term.

English: As readers and writers, we will:

As writers this half term we will be focusing initially on the poetry of Joseph Coelho, poetry writing and the structure of different types of poetry.

In the second half of the term we will be looking at non-fiction texts from the Talk 4 Writing scheme from educator Pie Corbett. We will be supplementing this with regular SPAG activities and weekly comprehension tests.

RE: as theologians, we will:

Through Baptism the Christian is called to a life of love and to the mission of spreading the Good News. That love is lived out in different ways. For some it will be through prayer, for others through service. Whatever life choices are made, the Christian is called to a commitment of holiness and service of others



Scripture: 1 Peter 4:8-11 *Above all, maintain constant love for one another, for love covers a multitude of sins. Like good stewards of the manifold grace of God, serve one another with whatever gift each of you has received. so that God may be glorified in all things through Jesus Christ.*

Catechism of the Catholic Church 2013: "All Christians in any state or walk of life are called to the fullness of Christian life and to the perfection of charity." All are called to holiness: "Be perfect, as your heavenly Father is perfect."

In this unit we will be covering the sanctity of marriage, as well as what it means to be in service of the Lord.

Science: As scientists, we will:

This half term we will be focusing on space and the planets.

Children will be able to describe the movement of the Earth, and other planets, relative to the Sun in the solar system. They will describe the movement of the Moon relative to the Earth, describe the Sun, Earth and Moon as approximately spherical bodies and use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky.



PE: As athletes, we will:

Children will be working hard to improve their gross motor skills through various games and sporting activities.

Maths: As mathematicians, we will:

This half term, the children will be learning about statistics, multiplication and division and finally measurements.

Lessons will be supplemented by Fluent in Five fluency activities, practising for mastery and multiplication practise through Times Tables Rockstars.

MFL: As linguists, we will learn:

N/A

History: As historians, we will:

N/A this term

Art: As artists, we will:

This half term we will be making Monotypes. We will explore how artists use the monotype process to make imagery. We will combine the monotype process with painting and collage to make visual poetry zines.

Geography: As geographers, we will:

Investigating world trade (CAFOD Global Classrooms)

This half term children will work to understand the distribution of the world's natural resources, and how these are traded between places across the world

Computing: As programmers, we will:

Learners develop their understanding of computer systems and how information is transferred between systems and devices. Learners consider small-scale systems as well as large-scale systems. They explain the input, output, and process aspects of a variety of different real-world systems. Learners discover how information is found on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines.