



**Year group: 5 Term: Autumn 1**

**Focus Subject: History**

**BIG Question: What has the impact of invaders been on Britain?**

**Key Vocabulary:**

chronological order, sources, past, timeline, invaders, Romans, empire, Celts, Anglo-Saxon, Britain, Europe, borders, continent, country, city.

**Practise at Home:**

Children are expected to read every night, and know their times tables up to 13.

Topic specific homework will be delivered on Fridays.

**Cultural Capital/Trips/Local Area and Opportunities for Outdoor Learning: Tintagel trip**

**Relationships and Health Education:**

Created and Loved by God explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.

**RE: as theologians, we will:**

Each person is made in the image and likeness of God. To know ourselves and to appreciate the value and uniqueness is central to our wellbeing. Children will be developing a deeper understanding of who they are in this topic, as well as understanding the concept of family through scripture..



**Scripture:** 1 Peter 2:9 *But you are a chosen race, the King's priests, the holy nation, God's own people, chosen to proclaim the wonderful acts of God, who called you out of darkness into his own marvellous light.*

**Catechism of the Catholic Church 225:** Knowing the unity and true dignity of all. Everyone is made in the image and likeness of God.

**As Musicians, we will:**

The children will be using their imaginations and a variety of instruments to create and compose music to tell the story of an invasion, using film soundtracks as inspiration. Alternatively, they can use GarageBand to create or record their composition.

**DT: As designers, we will:**

After investigating a range of artefacts, the children will design and make their own prototype Roman Shields, large enough to form themselves in the tortoise formation. Linked with science, they will also design, create and evaluate catapults.

**Science: As scientists, we will:**

The children will be investigating different forces, specifically those forces involved in Roman weaponry – onagers, mangonels, ballistas and trebuchets. They will look at air resistance and gravity in relation to the flight paths of the Roman javelin (pilum). In the second half of the topic, the children will be looking closely at the properties of materials and testing them on this basis.



**English: As readers and writers, we will:**

As writers this half term we will be reading 'The Boy in the Back of the Class' by Onjali Q. Rauf. It covers issues of acceptance and difference, through the lens of a refugee starting at a new school.

We will be researching and writing information texts, planning and writing both persuasive letters and descriptive stories on the topic of refugees. As well as working on comprehension of the text.

**PE: As athletes, we will:**

Children will be working hard to improve their gross motor skills through various games and sporting activities.

**Maths: As mathematicians, we will:**

The children will be learning about number and place value, before moving on to addition and subtraction, statistics, multiplication and division and finally measurements.

Lessons will be supplemented by Fluent in Five fluency activities, practising for mastery and multiplication practise through Times Tables Rockstars.

**MFL: As linguists, we will learn:**

**We will be focussing on the latin languages this half term, going along with our invaders topic.**

**History: As historians, we will:** The children will embark on a timeline journey to see the development in British history as various invaders attacked our shores, leaving their mark on us as Britons.

**Art: As artists, we will:**

Children will research and evaluate the use of illuminated letters in Anglo-Saxon manuscripts. Next, the children will investigate the use of different line types to create a range of effects. They will then design and 'illuminate' one of their initials, with imagery to represent themselves.

**Geography: As geographers, we will:**

The children will use maps to see where the invaders came from and settled. They will draw maps to show the extent of their invasions in Britain. They will also use smaller scale maps to identify settlements and how the human and physical geography impacted on their location.

**Computing: As programmers, we will:**

Learners develop their understanding of computer systems and how information is transferred between systems and devices. Learners consider small-scale systems as well as large-scale systems. They explain the input, output, and process aspects of a variety of different real-world systems. Learners discover how information is found on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines.