

Year group: 6 Term: Spring 1

Focus Subject: History

Key Vocabulary:

Population, distribution, death rate, birth rate, population pyramid, density, slums, pollution, ageing, inequality, production, materials, properties, glass, ceramic, plastic, landfill, recycling, life-cycle, reuse, fuel, combustion, global warming, climate change, causes, effects.

History

As historians, we will:

This term we will be learning about the run up to WWII and the conflict itself. We will be looking in particular at the experience of Germany during this term and then we will look at the home front experience during Summer 1. We will discuss the inevitability of the conflict in context.

RE

As theologians, we will:

We will start with the first unit called 'Books' which is an in depth look at the Bible, its stories, its creation, its authors and its organisation. We will then move on to the topic of 'Unity' when we will be thinking of the following questions: What helps friendships to grow? What makes unity between people? What undermines friendship and unity? We will be thinking about how the Eucharist challenges and enables the Christian family to live and grow in communion every day.

PE

As athletes, we will:

This half term Year 6 will be looking at developing their skills in Badminton and learning the rules of the game.

Alongside this we will also be learning about Gymnastics and counter balance, understanding the role of pressure and resistance.

DT

As designers, we will:

Our focus this half term will be Art.

RSHE

This half term we will be focusing on MFL.

Practise at Home:

- Daily AR reading
- Weekly reading comprehension
- Weekly spellings
- Daily times tables practise
- SPAG weekly tasks
- Arithmetic weekly tasks

Maths

As mathematicians, we will:

This half term we will start another Fractions Unit looking at multiplying and dividing fractions. We will then look at Ratio and Proportion before finally starting a Unit on Algebra.

We will also continue with our fluency and arithmetic skills with our daily 5-in-5 and a weekly arithmetic quiz. This will be supplemented with more reasoning practice in order to prepare children for these type of questions for SATS.

Science

As scientists, we will:

Learn about Darwin's Theory of Evolution and how humans and other animals have adapted over time to survive on Earth. We will look at examples of these adaptations and look at how evidence has been preserved over time in fossils. We will then learn about the different animal kingdoms and their features.

Art and Design

As artists, we will:

This half term we will be looking at the junction between Art and activism and consider how artists share messages that are important to them. We will then look at Zines – how they are made and how they can be a vehicle for art with a message.

Music

As Musicians, we will:

This half term we will continue to look at the piece of music Hey Mr Miller, inspired by Glen Miller and his music.

Geography

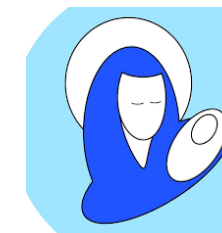
As geographers, we will:

Our focus this half term will be History.

**Enable
Support**

Prepare

Nurture



Cultural Capital/Trips/Local Area and Opportunities for Outdoor Learning:

English

As readers and writers, we will:

As writers we will also cover a range skills. We will be using the Talk4Writing approach and innovating and inventing our own suspense fiction narratives using the plot of the short film Francis. This is an example of a short animated film based on an episode of the podcast This American Life.

As readers we will be reading for pleasure once a week, going to the library once a week and completing a reading comprehension task once a week as well as using VIPERS for two lessons a week. We will continue with the novel Holes by Louis Sachar. We might get to watch the film at the end of the half term!

During SPAG lessons we will be reviewing previous learning as well as looking at the difference between active and passive voice.

MFL (Spanish)

As Language learners, we will:

Learn how to count up to 30 and talk about our age and ask others about our age. We will also learn about the days of the week and months of the year to be able to talk about our birthday.

Computing

As programmers, we will

Be completing the Unit 'Web Page Creation'. This unit introduces learners to the creation of websites for a chosen purpose. Learners identify what makes a good web page and use this information to design and evaluate their own website using Google Sites.

Throughout the process learners pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.