

Year group: 2 Term: Spring 1 2023

Focus Subject: History

## BIG Question: What is an explorer?

Enable  
Support  
Prepare  
Nurture



### Key Vocabulary:

explorer, exploration, aviators, Atlantic Ocean, moon, Ohio, America, space, South Pole, Venice, Central Asia, China, ruler.

Materials, properties, absorbent, solid, squashing, bending, twisting, stretching, testing, natural, manmade, elasticity, synthetic, raw, scientists, observe, measure, test, gather, classify, identify, record, data

### RE: as theologians, we will:

**Prior learning:** that on Sunday in church, we meet people who do special jobs as we gather to celebrate the Good News of Jesus.

#### This Topic: learning outcomes

Know and understand:

- About the different books used at home and in school – **Explore**
- The books used in Church on Sunday by the parish family – **Reveal**

Acquire the skills of assimilation, celebration and application of the above – **Respond**

**Prior learning:** Mass as Jesus' special meal

#### This Topic: learning outcomes

Know and understand:

- Different ways to say thank you – **Explore**
- The Eucharist: the parish family thanks God for Jesus – **Reveal**

Acquire the skills of assimilation celebration and application of the above – **Respond**

### Art: As artists, we will learn :

That architects design buildings and other structures which relate to our bodies and which enhance our environment.

That architects take inspiration from the environment their building will exist in, and from the people they will serve, to design exciting structures.

That we can use drawing as a way to help us process and understand other people's work.

That we can use digital tools such as drones and film to inspire us.

### Practise at Home:

Reading comprehensions

TTRS

Weekly spellings/ test

Topic Grid

### Cultural Capital/Trips/Local Area and Opportunities for Outdoor Learning:

Choose some from your class list

### DT: As designers, we will:

Work confidently within a range of contexts, such as imaginary, story-based, home, school, gardens, playgrounds, local community, industry and the wider environment .

What they like and dislike about products and make simple judgements about their products and ideas against design criteria

### As Musicians, we will:

Explore How Does Music Make the World a Better Place? Exploring Feelings Through Music Introduction In each unit, children are asked a question, intended as an entry point for exploring one of six broad Social Themes. These six themes are overlapping. The exploration of each theme accompanies them on their musical journey throughout this Scheme, and hopefully beyond! As the learners grow, the questions and entry points for the Social Themes evolve. All the while, they are encouraged to be responsible and kind citizens of the world and constructive but critical thinkers.



### English: As readers and writers, we will:

**Class read :**The Flower by John Light and Tuesday by David Wiesner

#### Fiction:

Narrative Storytelling based on Lubna and the Pebble

#### Non-Fiction:

Recount of a journey from Afghanistan to UK. Recount of a journey from home to school.

#### Poetry

If I were

### Science: As scientists, we will:

Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

### PE: As dancers, we will:

Learn to dance based on Antarctica. Learners will perform a dance using dance actions and link them together. They will work with a partner to create an interactive dance phrase, They will then perform some set dance phrases and comment on others work.

### Maths: As mathematicians, we will:

Unit 6 multiplication and division

Unit 7 statistics

Unit 9 properties of shapes

### Relationships and Health Education:

Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe.

**History: As historians, we will:** discover what an explorer is and focus on the qualities and attributes that an explorer may have.

**Historical significance:** Historians choose to study people or events from the past because they were important to people at the time and/or are remembered today

**Causation:** Things happen as a result of causes. Some things have lots of causes

**Causation:** Causes can be long-term conditions or short-term triggers

### MFL: As linguists, we will learn:

N/A

### Geography: As geographers, we will:

N/A

**Computing: As programmers, we will:** develop learners' understanding of instructions in sequences and the use of logical reasoning to predict outcomes. Learners will use given commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming. They will develop artwork and test it for use in a program. They will design algorithms and then test those algorithms as programs and debug them.