

Year group: Term:
Focus Subject: GEOGRAPHY

BIG Question: Where in the World Am I?

Enable
Support
Prepare
Nurture



Key Vocabulary:

aerial view, counties, countries, UK, climate, compass, offspring, reproduction, growth, child, young/old stages (examples-chick/hen, baby/child/adult, caterpillar/butterfly) exercise, heartbeat, breathing

Practise at Home:

TTRS
Hit the Button
Daily reading/spellings

Cultural Capital/Trips/Local Area and Opportunities for Outdoor Learning:

Trip around the local area for geography

Relationships and Health Education:

RSE unit 2 Created to Love Others
Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe.

As Musicians, we will:

Focus on Dynamics & Tempo
How Does Music Teach Us about the Past?

DT: As designers, we will:

Evaluate how well a product works. Draw a simple design and add annotations. Make a picture which aims to have two moving mechanisms. Use design criteria to help guide the making and evaluation process.

RE: as theologians, we will:

Learn about the Sacrament of Baptism
Learn about celebrating Advent

Science: As scientists, children will:

Notice that animals, including humans, have offspring which grow into adults
Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene



English: As readers and writers, we will:

Learn to write a narrative Narrative-Talk for writing based on Little Red Riding Hood
Write instructions based on recipes
Christmas poetry

Art: As artists, we will:

[Pathway: Exploring the World Through Mono Print](#)

PE: As athletes, we will:

Gymnastics – stretching and curling
Games-ball control

Maths: As mathematicians, we will:

Learn about money
Learn multiplication and Division

MFL: As linguists, we will learn:

N/A

History: As historians, we will:

NA

Geography: As geographers, children will:

Explore a range of maps at a local, national and global level, developing their understanding of how to navigate around an atlas to find key countries, continents, oceans and seas along with devising their own maps and routes. They will learn how to 'view from above' looking at aerial photographs to spot human and physical features, understand simple map symbols, compass directions and develop key geographical vocabulary.

Computing: As programmers, we will:

Learners will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, they will use this knowledge to recognise that images they see may not be real.