

BIG Question: 'Why is it important to look after our home?'

We will be discussing why we must look after our home. Recalling our work during the Spring term about our locality, we will be building upon our knowledge of Falmouth through mapwork. We will identify the animals, weather and key features of our locality and then compare and contrast with further environments around the world.



Key Vocabulary:

Seasons: Autumn, winter, spring, summer, weather, hot, cold, snowing, freezing, warm, wet, cloudy, leaves, light, dark, night, day, season, moon, sun.
Animals: Dolphin, whale, crab, fish, giraffe, elephant, zebra, polar bear, seal, penguin, similarity, difference, compare, contrast. **Senses / materials:** see, hear, smell, taste, feel, loud, quiet, volume, sound, material, float, sink, plastic, fabric, wood, strong, waterproof, bendy, light. Natural, manmade.
Environment: pollution, recycle, rubbish, environment, community. **Our locality:** Falmouth, town, locality, Cornwall, England, map, feature, key, world, google earth, home, special, feature, street. Who, what, when, where, why, how. **The wider world:** similarity, difference, compare, contrast, Country, England, Africa, Antarctica. **Sun safety,** slip, slap, slop, sun cream, sun, hot, sunburn, protect.

RE: Dialogue and encounter – We will be learning about the friends of Jesus through simple retellings of the stories of St Peter, St Paul and St Philip. We will learn that the Apostles spread the story of Jesus all over the world and that we are all invited to be part of that community in our local parish. We will role play, make friendship bracelets, write postcards and create our own group piece of art in the style of a church painting. We will end with a meal to celebrate our very special friendships in school.

Cultural Capital:

We will be enjoying selling items we have made at our Summer fair. We will also be engaging with a discussion about plastic pollution on our beaches.

We will be receiving postcards from relatives around the world and plotting Countries on a map.

Relationships and Health Education:

Our focus this half term is on keeping safe and remembering that God is love. We will be thinking about how we can be open with special people that we trust and that if anything is troubling them, they can ask for help. We will also be discussing how medicines should only be taken when a parent or doctor gives them to us and how important it is to look after our bodies.



Personal, social and emotional:

Building Relationships – Children will be listening to and taking account of what their peers say during various discussions on our locality and the wider world. There will be specific planned opportunities for the children to work collaboratively this half term. We are looking forward to meeting up with our buddies again too and building in discussion time about transition to our new class. **Managing Self** – We will be continuing to do up our own zips and buttons and organise ourselves in the classroom. We will discuss staying healthy whilst exercising and continue to promote hand washing. We will also be exploring our new classroom in transition times. **Self-Regulation** – Feeling and behaviours continue to be a key focus of our circle times. Expressing our feelings about moving into a new class and exploring our opinions will form a main part of our learning time.

Being imaginative and expressive: In our Music sessions we will be listening to music in ¾ time and composing three beat body percussion patterns. We will then be transferring our actions to sounds through using instruments. We will also be inventing and performing actions for new verses of a song and singing a song whilst performing a sequence of dance steps. Prop making will form a focus in our pretend play and imaginary situations, encouraging the children to create their own storylines. **Creating with materials:** Building on our knowledge of colour, shape and materials, the children will have the opportunity to make a mixed media collage as well as design and build mini boats.

Trips, Visitors and our Local Area:

This half term we will be focusing on our transition to Year 1.

Communication and Language:

Listening, Attention and Understanding – Children will be continuing to listen attentively during storytimes, poetry sessions, topic explorations and Literacy sessions. We will be exploring narrative, non-fiction and poetry, extending our vocabulary and using new vocabulary in different situations.

Speaking – Children will be recalling facts, explaining what they know, extending their speech using connectives, such as 'and' or 'but'. Using question stems, the children will be encouraged to ask about the world around them and question why we should look after our world.

Literacy:

Continuing with our Read Write inc phonics sessions in ability groups, we will be recapping on sounds taught so far and reading more real and 'nonsense' words containing digraphs. We will be developing our reading skills by spotting tricky red words, engaging in non-fiction texts and working on our sentence writing by adding in connectives through 'Poles Apart' which will be our storytelling focus for this term.

Maths:

The children will continue their work on numerical patterns to explore odd and even numbers in familiar contexts. They will use their understanding of equal groups to identify odd and even numbers. They will then explore how shapes can be composed and decomposed and be able to recognise that a shape can have other shapes within it, just as a number can. Children will explore the attributes of shapes through many hands-on activities while discovering, describing, proving and predicting. They will experience building a combination of figures as a single new figure. Following this, the children will use simple everyday language to compare volume and capacity using the terms full, empty, nearly full and nearly empty in the context of liquids (water) and solids (sand). We will finish this year's Mathematical learning by exploring similarities and differences in sets of objects found in the classroom. Children will sort objects into two groups based on size, colour and shape. They will discover that groups can be sorted in different ways and into more than two groups.

Past and present:

Not covered specifically during the topic.



The Natural World:

We will be exploring using all our senses, making predictions and setting up experiments about changes in state. We will be encouraging the children to think creatively and make links with their previous understanding.

People Culture and communities:

We will be thinking about the physical features of our locality. We will then be comparing and contrasting with further environments around the world, exploring weather and animals in particular.

Technology:

We will enjoy using a QR code quiz to find out information about sea creatures and use the 'Puppet Pals' app on our ipads to create stories linked with our Literacy focus.

Moving and Handling:

Fine Skills – We will continue with pre-cursive handwriting sessions, specifically focusing upon writing digraphs. We will also be focusing on number formation. We will continue to encourage the children to use the 'Funky fingers station' to develop their skills.

Gross Skills – In PE children will be developing their movement. They will take part in agility courses and understand what happens to their bodies whilst exercising. The children will continue to have ample opportunity to move athletically in our wonderful outdoors area, where specific provision will support these skills to develop further and be encouraged to take part in our whole school sports day.

Playing and exploring, Active learning and creating and thinking critically

in all of our learning. We love working with our children to provide opportunities through provision to learn. We enjoy seeing the learning created by our class and follow their interests to encourage development of 'having a go' and encouraging idea development.