

**Year group: 6 Term:**

**Summer**

**Focus Subject: History**

**BIG Question: What is the legacy of the Ancient Greeks?**



**Key Vocabulary:** ancient civilization, timeline, compare, Olympics, equality, Paralympian, prejudice, country, climate, politics, religion, demography

**Relationships and Health Education:**

- Children will be learning all about body image and how we are seen by our friends
- We will be studying online safety, and how to report things that we find troubling.
- We will finally be learning about the life cycle, how babies are made and menstruation.



**Practise at Home:**

Ancient Greek themed homework topics, including creating a labyrinth and creating a brochure attracting people to Ancient Greece.

Timestable Rockstars and IXL practice

Daily reading.

**Cultural Capital:**

- Knowledge of ancient civilizations.
- British Values of democracy and rule of law, their origins are studied through our topic on Ancient Greece.

**As Musicians, we will:**

The children will listen to inspirational music linked to sporting endeavours and also music and dances linked to Greece. They will create their own compositions which reflect a race or a sporting event.

**Opportunities for Outdoor Learning:**

We will be taking inspiration from the natural world for our art lessons.

**Trips, Visitors and our Local Area:**

We will be visiting Delaware, a camp in Cornwall later on in the term.

**RE: as theologians, we will:**

**show how** understanding of belief in the power of the Holy Spirit shapes lives.

be able to **describe and show understanding** of Scripture, beliefs, ideas, feelings and experiences of the power of the Holy Spirit in witnessing to the Good News of Jesus Christ and make links between them.



**Science: As scientists, we will:**

- Learn about inheritance and evolution, how different characteristics are handed down through generations.
- Describe the changes as humans develop to old age.
- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- Describe the ways in which nutrients and water are transported within animals, including humans.

**DT: As designers, we will:**

- Communicate ideas through detailed labelled drawings
- Develop a design specification
- Explore, develop and communicate aspects of design proposals by modelling their ideas in a variety of ways
- Use tools safely and accurately

**PE: As athletes, we will:**

Be focusing on aerobic fitness, and coordination through team games, reflecting the games of the Ancient Greek games.

**History: As historians, we will:**

learn about the Ancient Greeks and study Greek life and achievements and their influence on the western world.

**Maths: As mathematicians, we will**

- Be learning all about statistics. how to plot and extrapolate data within graphs, including line graphs and pie charts.
- We will then be learning about properties of shapes. This unit is all about angles, drawing them using a protractor, their properties, calculating them and calculating them within shapes such as triangles and quadrilaterals.
- We will then be doing consolidation of key skills, before the transition to secondary school.

**English: As readers and writers, we will:**

- From Ancient Greece the children will recreate classic myths and legends,
- Complete literacy tasks based on Percy Jackson and the Lightning Thief by Rick Riordan.
- The children will learn about the Olympics and write a biography of famous paralympians .
- Children will also write recounts from the point of view of an athlete competing at the ancient Olympic Games.
- Daily guided reading activities, testing comprehensions skills using the VIPERS method.

**Art: As artists, we will:**

- Create sketch books to record observations and use them to review and revisit ideas.
- Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials
- Discover great artists, architects and designers in history – **focus on Ancient Greeks**

**Computing: As programmers, we will**

The children will use data logging ICT equipment to carry out pulse and temperature tests. They will use ICT to research and present their findings on Olympic nations and inspirational sportsmen and women. As part of the preparations for school camp they will set up spreadsheets to work out food costs. The children will undertake in depth research on cereals and their ingredients. Throughout the topic digital literacy (e-safety) skills will be developed.

**Geography: As geographers, we will:**

- Locate the world's countries, using maps to focus on Europe understand geographical similarities and differences through the study of human and physical geography of a region
- Describe and understand key aspects of: human geography, and the distribution of natural resources.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

**MFL: As linguists, we will learn**

Learn about the Ancient Greeks and study their language, and how it has changed.