

Year group: One Term: Autumn 1 2023

Focus Subject: Geography

Key Vocabulary:

UK, Great Britain, England, Scotland Wales, mountain range, house, farm, church, local environment, similarities, differences, human, physical, landmarks, aerial, left, right, forwards, back, routes map, Falmouth.

Relationships and Health Education:

RSE begins Autumn Term 2.



Computing: As programmers, we will:

Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Recognise common uses of information technology beyond school.

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

RE: as theologians, we will know and understand:

The love and care shown in the family – **Explore.**

God's love and care for every family – **Reveal.**

Acquire the skills of assimilation, celebration and application of the above – **Respond.**

About belonging to different groups – **Explore.**

That Baptism is an invitation to belong to God's family – **Reveal.**

Acquire the skills of assimilation, celebration and application of the above – **Respond.**



Art: As artists, we will:

In this pathway children are enabled to build an understanding about the way they can make marks on a drawing surface. They explore how the way they hold a drawing tool, and move their bodies, will affect the drawings they make.

Children will begin to explore mark-making and experiment with how they can use the marks they make in their drawings.

They are introduced to the fact that they can make drawings as a result of observation, without a seen subject matter. (i.e. from action or imagination) and that they can make drawings as a result of observation. Through their drawings, children are able to talk about what they can see and how it makes them feel.

BIG Question: Who created them all?

Practice at home:

Creative curriculum homework grid, reading, spellings, phonics.

As Musicians, we will:

Music begins in Autumn Term 2.

Maths: As mathematicians, we will:

Sort and group objects up to 10.

Count to 10 and focus on "one more" and "one less".

Use a number line to count forwards and backwards.

Use a part-whole model, focusing on different ways of partitioning numbers to 10.

Use a part-whole model to help write and compare number bonds.

History: As historians, we will learn about:

History in Autumn Term 2

Geography: As geographers, we will:

Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

Use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

Use simple compass directions (North, South, East and West) and locational and directional language (for example, near and far; left and right), to describe the location of features and routes on a map.

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

Use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment.



Enable Support Prepare Nurture



Cultural Capital/ Outdoor Learning/ Trips:

Explore the school grounds.

DT: As designers, we will:

DT begins in Autumn Term 2.

Science: As scientists, we will:

Plant beans and tomatoes and watch how they grow.

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

Identify and describe the basic structure of a variety of common flowering plants, including trees.

English: As readers and writers, we will:

Focus on the story "How to Catch a Star" by Oliver Jeffers.

Learn a story map to retell our version of the story with actions.

Learn to recognise upper- and lower-case letters and use them in our writing.

Identify and explain nouns (person, place or thing).

Invent our own story based on "How to Catch a Star" and write it.

Create and write a set of instructions for someone to follow.

Practice and perform poetry.

Practice our letter formation.

Read every day in Read Write Inc and share a class story daily.

PE: As athletes, we will:

Practice underarm throwing and rolling skills.

Practice simple collecting and receiving skills.

Play simple games with a partner or passive opponent.

