Year group: Two Term: AUTUMN 2 Focus Subject: GEOGRAGHY.	Curriculum Overview	
Key Vocabulary aerial view, counties, countries, UK, climate, compass, heart, lungs, brain, skeleton, offspring, reproduction, growth, child, young/old stages, baby/child/adult, exercise, heartbeat, breathing	 Practice at home: Reading daily. Reading comprehension. Maths. TTRS Creative curriculum grid. 	Cultural Capital/ Outdoor Le Visit Falmouth Art Galle DT: As designers, we will:
Relationships and Health Education: We will learn: Created and Loved by God explores the individual. Rooted in the teaching that we are created by God out of love and for love., it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships:	As Musicians, we will: • Get to know a song • Learn a melody • Explore rhythm and beat • Play instruments	 explore a range of s explore and evaluar investigate and evaluar investigate and evaluar generate design i Make a card with a
Computing: As programmers, we will learn: No ICT this term. Children will be using iPads to research and learning how to create a pic collage.	Maths: As mathematicians, we will learn: • Addition and subtraction facts and strategies. • Properties of 2D and 3d shapes.	Science: As scientists, • How animals get for • Introduction to Food • Roles within food c • Comparing food cha
RE: as theologians, we will know and understand: The prophet Isaiah The Annunciation of John the Baptist The Annunciation of Jesus.	History: As historians, we will learn: No History focus this term.	English: As readers and writers Texts-The Papaya that Learn to write a narrative N that Spoke Write instructions based on
The Visitation. The birth of John the Baptist & Zechariah's voice is restored. The Birth of Jesus Art: As artists, we will explore: No art this half term	 Geography: As geographers, we will learn: What is a settlement? What affects where people live? How are settlements shaped What makes up a city? How are cities and villages different to live in? What human and physical features can I find in my settlement? 	Poetry: Read poems from the Write a poem based o PE: As athletes, we will:
	 Can I sketch my settlement? How do I describe where things are in my settlement? 	Learn Games Skills Confidently apply the s and kick a ball in a smo Dance - Celebrations



door Learning/ Trips: Gallery – Visit local area -Geography focus

e will:

ge of sliders and levers evaluate products with moving parts

nd evaluate cards that include a variety of and moving parts esign ideas for a card with a mechanism

ntists, we will discover:

get food to Food Chains ood chains od chains



writers, we will be able to:

that Spoke. Instructional Texts. Poetry. ative Narrative-Talk for writing based on The Papaya

sed on recipes

n the anthology 'I am the Seed' ised on a poem

will:

the skills learned to roll, throw, catch, strike a small game situation.