

**Key Vocabulary:**

**Seasons:** Autumn, winter, spring, summer, weather, hot, cold, snowing, freezing, warm, wet, cloudy, leaves, light, dark, night, day, season, moon, sun.  
**People:** Myself, family, community, same, different, people, live, home, celebration, Diwali, Diva lamp, Rangoli, Hannukah, Christmas, Nativity, Christmas tree, presents, cards, balloon, hat, cake, gift tag, invitation, candles, marigolds, sweets, jewellery, bauble, candle, ribbon, Church, crackers, bells, angels. **Our locality:** Falmouth, town, locality, Cornwall, England, home.

Who, what, when, where, why, how. Similarity, difference.

**RE:** Belonging – Baptism - Our class will explore what it is to welcome and be welcomed. They will then question how we show people they are welcomed, how a baby is welcomed into a family and how we are welcomed into God's family. They will respond to ideas that they wonder about in quiet reflection time. We will build on key vocabulary, such as, welcome, belong, school, class, Baptism, water, candle, family, Priest, white garment, Godparents and font. **RSE Live Life to the Full** – Our RSE curriculum begins this half term. We explore how we are created and loved by God and what constitutes a healthy lifestyle including diet, sleep and exercise.

**Past and present:**  
Using knowledge of what we know from previous celebrations, we will build on our understanding of how people celebrate in the present. Our focus is to compare and contrast by recognising similarities and differences.

**The Natural World:** We will be continuing to use all of our senses whilst exploring the outdoors area. We will be encouraging the children to ask questions and exploring change further during our 'Gingerbread Man' Literacy focus. We will focus on looking at what happens when objects change their state of matter this half term.

**People Culture and communities:**  
We will explore celebrations familiar to ourselves and our families. We will then build on vocabulary and begin to recognise that people have different beliefs and celebrate special times in different ways.

**Technology:**  
Children will continue to use our new Promethean Smartboard to play games.  
Use of ipads, talking tins and b-bots will be encouraged to develop simple cause and effect as well as the beginnings of programming skills.

**Moving and Handling:**  
**Fine Skills** – Letter formation will continue through specific 'Read Write inc' phonics sessions and Literacy sessions. We will be asking children to use the 'Funky fingers station' to develop their muscle development during their own choosing time and introducing 'dough disco' to support this. **Gross Skills** – In PE children will be exploring movement, creating pathways and learning to use apparatus safely and sensibly. Balance, control and listening skills will be developed during this focus. The children will continue to have ample opportunity to move athletically in our outdoors area, where specific provision will support these skills to develop and allow confidence to increase.

**Playing and exploring, Active learning and creating and thinking critically** in all of our learning. We love working with our children to provide opportunities through provision to learn. We enjoy seeing the learning created by our class and follow their interests to encourage development of 'having a go' and encouraging idea development.

**BIG Question: How are important times celebrated by other people and myself?**

Reception class will be exploring that people celebrate special times. They will recognise that people have different beliefs and compare and contrast a celebration that is not familiar to them to one that is. They will additionally explore the season of Winter through observation and describe what they see, hear and feel whilst outside.



**Cultural Capital:** We will be making friends with our new buddies this half term and exploring Christmas time with them. We will be writing Christmas cards to our buddies and taking a walk to post them in the post box! Reception class will also be continuing to share homework from home with our friends.

We can't wait to prepare and perform our marvellous Christmas play to our family and friends as well as celebrate 'World Nursery Rhyme week' 2022!

**Personal, social and emotional:**  
**Building Relationships** – We will be encouraging the children to build on their friendships further and seek out others to play with. We will be following our social curriculum learning to explore how other children have different opinions and viewpoints to ourselves.  
**Managing Self** – We will be encouraging further dressing skills during PE sessions and developing independence with coat and welly boot wearing. Children will be invited to access new provision themselves and with their peers.  
**Self-Regulation** – The children are encouraged to explain to adults how they feel and then begin to learn strategies to do something again if something hasn't worked first time. They will be encouraged to use our new self-regulation area and find answers for themselves.

**Being imaginative and expressive:** In our Music sessions we will be listening to and singing further nursery rhymes through our 'My Stories' unit. After listening to some great tracks, we will be finding the pulse, playing rhythm games and creating our own sounds. We will continue to sing using our 'song spoons.' All of this practice will build towards our Christmas Nativity play performance. YR will also continue to explore our curiosity cube, items of the week and role play scenarios to develop their speaking and listening skills.

**Creating with materials:** The children will be encouraged to explore colour, shape and pattern through 'printing' and 'collaging' processes. Making wrapping paper, Christmas collages, decorations, cards and Rangoli patterns will be offered in our provision.



**Trips, Visitors and our Local Area:**  
We will continue to use all of our school area, including, our outdoors, fields and adventure playground. We will also be inviting in parents to celebrate 'Nursery Rhyme Week 2022' with us, where we will share the nursery rhymes and poems we have learnt and engage with exciting provision within the classroom. We will take a trip to post our letters!

**Communication and Language:**  
**Listening, Attention and Understanding** – The children will develop new vocabulary banks and be encouraged to use vocabulary within provision. Children will be encouraged to speak clearly and use longer sentences to explain and link their ideas.  
**Speaking** – Reception class will explain the meaning of words through our 'Talk through stories' provision. After modelling vocabulary, the children will be engaged in conversation and encouraged to explain new meanings of words so that they can use them in their own stories. We can't wait to perform our Nativity play using our super singing voices.

**Literacy:**  
Children will continue their 'learning to read' journey by joining in with daily 'Read Write inc' phonics sessions. The children will participate in a communication and language rich provision, beginning each day with our 'Talk through stories' sessions, designed to encourage vocabulary development. We will be engaging in fiction, including, 'Kipper's Birthday' and 'Pick a Pine Cone' as well as non-fiction, through 'The Poetry Basket' and 'All about Diwali'. We will also be building on 'talk for writing' through our story 'The Gingerbread Man', sharing ideas, using 'fred fingers' to spell and joining in storytelling. We are also excited to invite you into class to participate with 'Nursery Rhyme Week 2022.'

**Maths:**  
We will begin with finding one more and one less than a number within 5. We will then focus on number bonds to 5 in the context of a part-whole model. This is the first time children have been introduced to the part-whole model and the idea that there are a limited number of bonds to a given number (5 in this case) and that if 2 and 3, for example, make 5, then so must 3 and 2. This is the basis of understanding addition and subtraction. Finally, we will introduce positional language. Children will increase their vocabulary to allow them to begin reasoning by being able to describe and explain how and where.

