

**Key Vocabulary:**

Europe, South America, North America, Australia, Asia, Africa, continents, landmark, country, population size.

**Relationships and Health Education:**

We will be introduced to the concept of the Holy Trinity, and think about what the Holy Trinity means to them.

Through the story of The Good Samaritan, we will learn who our neighbour is – everyone! We will reflect on what this means to us and our communities.

**Computing: This will return next term.**

Every time we use the computers and tablets within our curriculum, we will discuss staying safe online following the SMART rules.

**RE: as theologians, we will know and understand:****PENTECOST – Holidays and Holidays:**

- Ascension Day, before Jesus ascended to Heaven he promised his Holy Spirit.
- Pentecost; a holy day – the feast of the Holy Spirit.
- Pentecost – the beginning of the Church.
- The Holy Spirit is a helper and guide.
- Some symbols of the holy spirit.
- The Holy Spirit enables Christians to pass on the message of the Good News of Jesus.

**RECONCILIATION – Being sorry: (We will start this term but finish next term.)**

- We can have choice in our actions.
- God helps us to choose well and express sorrow for wrong choices.
- God forgives us.
- Examples of forgiveness and sorry in the Gospel: Levi and Zacchaeus.
- Use and understanding of religious vocabulary: sorry and forgiveness.
- Christians say sorry and forgive each other because they follow Jesus.
- Foundation for understanding the Sacrament of Reconciliation.
- Familiarity with a prayer of sorrow.

**Art: As artists, we will:****Practice at home:**

Creative curriculum homework grid, pick one activity a week. Maths and spelling homework sent home weekly.

**Read Write Inc:**

The sounds that your child has learnt each week will be sent home on a Friday, please encourage them to practice. Please ask your child to read you their current RWI books daily. These are matched to their ability, we will have read the main book 3 times in school and they should be able to increase the speed of reading and add expression.

**KEY DATE: Phonics Screening Check w/c 10<sup>th</sup> June 2024.**

**Music: THE KING IS IN THE CASTLE. As musicians, we will:**

- Sing a song and use different voices.
- Identify a song structure and a range of instruments.
- Explore how music tells a story.
- Create sound sketches.
- Play a musical accompaniment and do a procession.

**Maths: As mathematicians, we will:**

- **Mass and capacity:** We will compare weights using the words heavier and lighter. Measure and compare mass by weighing objects. Order containers from empty to full. Measure and compare capacity using a range of containers. Solve word problems around mass and capacity.
- **Multiplication and division:** We will be able to count in 2s, 5s and 10s. Recognise when groups are equal, and be able to add equal groups. Make arrays to help us to add numbers quickly. Find a double of a given number. Consider grouping, how many are in each group? How many groups are there? Practice sharing, giving one to each group over and over until there are none left.
- **Fractions:** Be able to recognise and find a half and a quarter of a shape and quantity.

**History: This returns next term.****Geography: SEVEN CONTINENTS As geographers, we will:**

- Name and locate the world's seven continents.
- Investigate some continents closely, looking at the population, animals, food and landscape.
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

**Cultural Capital/ Outdoor Learning/ Trips:**

With the improved weather we hope to utilise our outdoor areas to help with our learning. We will start practicing for Sports Day on the field.

Trips to be confirmed.

**Science: ANIMAL KINGDOM As scientists, we will:**

- Think about what animals can be kept as pets.
- Learn about mammals.
- Identify birds and reptiles.
- Be able to group and name fish and amphibians.
- Describe and compare the structure of common animals.

**English: As readers and writers, we will:**

- using the prefix un-
- using -ing, -ed, -er and -est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]
- write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.
- spell: words containing each of the 40+ phonemes already taught, common exception words, the days of the week
- write sentences by: saying out loud what they are going to write about, composing a sentence orally before writing it, sequencing sentences to form short narratives, re-reading what they have written to check that it makes sense
- discuss what they have written with the teacher or other pupils
- read aloud their writing clearly enough to be heard by their peers and the teacher
- leaving spaces between words
- joining words and joining clauses using and
- beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

**PE: ATHLETICS 1 AND DANCE. As athletes, we will:**

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
- perform dances based on different animals, considering how we move different parts of our bodies, learning to link movements and travel.

