

Year group: Three Term: Summer 2 2025

Focus Subject: Local History – Pendennis Castle.

Key Vocabulary:

History: Pendennis Castle, siege, sources, life, past, battle

Science: light, dark, material, shadow, transparent, reflect

Relationships and Health Education:



- We will explore how to keep ourselves safe in real life and online.
- We will learn information and facts about drugs, alcohol and tobacco to enable us to make the right choice with substances.
- Children will learn that in first aid, a quick, calm response can save lives.
- We will know that God is love as shown by the Holy Trinity – a communion of persons supporting each other in their self-giving relationship. The human family reflects the Holy Trinity in mutual charity and generosity. We are made in the image of God, which means we are made to love God and others and be loved by God and others.
- We will know that the Church family comprises of home, school and the parish.
- Children will be able to recognise actions which make them feel loved or cared for and create a personal list of ways in which they can put love into action.

Geography: No geography this half term.

Computing: As programmers, we will:

develop own understanding of what a branching database is and how to create one. We will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. We will create physical and on-screen branching databases. To conclude the unit, we will create an identification tool using a branching database, which we will test by using it. We will also consider real-world applications for branching databases.

RE: as theologians, we will know and understand:



Dialogue and Encounter.

We will make links between Exodus and the account of the Last Supper in Luke. Simply describe how Jewish people celebrate the Passover in Britain today, making links with the Exodus account, correctly using specialist vocabulary to describe symbols and actions in the meal. Make simple links and connections between some Islamic religious laws, beliefs, worship and life. We will reflect on the meaning of our learning in our own lives, and talk, ask and answer questions with others about their beliefs, experiences and feelings.

Art: As artists, we will:

- Take inspiration from other artforms such as film and literature and make work in 3 dimensions in response.
- Know that through making work in another medium we can make the work our own, re-interpreting and re-inventing.
- Understand that we can explore character, narrative and context and create objects (sculptures) which convey these qualities through their form, texture, material, construction and colour.

Practice at home:

Times Table Rockstars.

Daily reading. AR quizzes – please record results in Reading Diaries.

Curriculum homework. Weekly homework, including spellings.

As Musicians, we will:

Be singing at the Sea Shanty Festival on Friday 13th June!

DT: This will return in Year 4.

Modern Foreign Languages: This will return in Year 4.

Maths: As mathematicians, we will:

- Discover mass and capacity, measuring in kilograms and grams, and litres and millilitres. Comparing measurements, adding and subtracting them and problem solving.
- Add and subtract fractions, partitioning the whole and problems solving with additions and subtractions. Look at unit fractions and non-unit fractions of a set of objects. Complete reasoning and problem-solving questions.
- Learn about money. We will be able to convert pound and pence, add and subtract money and find change from an amount.
- Tell the time to 5 minutes, then to the minute, read a digital clock and understand am and pm. We will know the days, months and years and how many hours are in a day. Compare durations in hours and minutes and seconds.
- Understand angles and properties of shapes. Knowing turns and recognising right angles in shapes, comparing angles, knowing horizontal and vertical and parallel and perpendicular.

History: As historians, we will be able to:

- Understand the timeline of Pendennis Castle and its historical context.
- Use primary and secondary sources to learn about the Castle's history.
- Ask questions about the castle to explore the purpose and significance of it in local history.
- Explain how the construction of the castle was part of a broader strategy to defend England during the reign of Henry VIII.
- Explore the cause and effect of the siege of Pendennis Castle during the English Civil War and the impact that it had.
- Compare Pendennis Castle to another Castle noting the differences in design and purpose.
- Analyse evidence about life in Pendennis Castle, how people lived, what food they ate, how they defended the Castle.
- Visit the Castle to try to imagine what life was like for people who lived and worked there in the 16th Century.
- Take part in a workshop at the castle learning about archaeological findings such as old weapons, building materials and records to help us understand life at the Castle.

Enable
Support
Prepare
Nurture



Cultural Capital/ Outdoor Learning/ Trips:

Sea Shanty Festival performance. Trip to Pendennis Castle.

CAST big walk. Sports Day. Rainbow Run. Whole School Mass.

Outdoor learning opportunities.

Science: As scientists, we will be able to:

Understand Light and Shadow by learning the following:

- Why is light necessary for us to see things and what the different types of light sources are.
- Why we need to protect our eyes (and body) from the UV rays from the Sun, and how.
- Conduct an experiment to find out how shadows are formed, and how the size of shadows change.
- Compare and classify materials based on their transparency, and how reflective they are.

English: As readers and writers, we will:

- Base our learning around The Mousehole Cat. Learning the story, creating a story map and discussing the vocabulary used in the story.
- Recap previously taught grammar rules and use them in our writing, including apostrophes for plurals and inverted commas for speech.
- Learn different prefixes and their meaning, including un and auto.
- Ensure that we are using the year 3 spelling words accurately in our writing.
- Innovate The Mousehole Cat and invent our own stories, using the key features that we have learned throughout Year 3.
- Read daily independently, recording this in our reading diaries.
- Be read to daily, including our daily poem and our class story.
- Continue reading The Last Bear and answering VIPER questions to improve our understanding of what we have read.
- Learn about information texts, identifying the features in a model text and then writing our own based on Mousehole, concentrating on using headings and subheadings.
- Practice our handwriting daily, focusing on letter formation and joining most letters.
- Read books at our correct AR level and complete quizzes on completed books, aiming for at least 80% correct. These will be recorded in our reading diaries.
- We will complete an AR star quiz at the start of term to check our progress.

PE: As athletes, we will:

Know how to play cricket: Learn how to use a bat to hit a moving ball and score runs. Bowl to take wickets. Play in a competitive game using all of our skills.

Be able to strike and field: Be able to strike a bowled ball with increasing accuracy and consider where the most effective area to hit it is. Intercept and stop a ball as a fielder. Work as a team to prevent others scoring and stay safe working confined spaces avoiding others.

