

Year group: 2 Term: Spring 2

Focus Subject: Geography

BIG Question: Where are the Oceans and Seas the world?



Key Vocabulary: continent, Europe, Africa, South and North America, Antarctica, Europe, Australia, Asia, country, landmark, population, size, currency, sea, forest, valley, physical features

Relationships and Health Education:

Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe.

RE: as theologians, we will learn about:

Jesus enters Jerusalem

The Last Supper

The crucifixion and death of Jesus

The Easter Vigil

How Peter felt when he knew Jesus had risen from the dead

The Easter Vigil Mass has symbols of light and water.



Practise at Home:

Reading comprehensions

Topic Grid

TTRS

Practise Multiplications

Cultural Capital/Trips/Local Area and Opportunities for Outdoor Learning:

Falmouth Art Museum

Woods

Science: As scientists, we will:

- Explain that most plants produce seeds, which grow into new plants.
- Explain that some plants grow from bulbs.
- Set up an investigation to find out what happens to plants when they do not get what they need.
- Observe and record different stages of plant growth
- Find out and describe what happens when plants do not have water.
- Find out and describe what happens when plants do not have light and warmth.

As Musicians, we will:

- Compose 4-beat patterns to create a new rhythmic accompaniment, using a looping app.
- Chant *Grandma rap* rhythmically, and perform to an accompaniment that children create.
- Chant and play rhythms using the durations of 'walk' (crotchet), 'jogging' (quavers), and 'shh' (crotchet rest) from stick notation.
- Learn a clapping game to *Hi lo chicka lo* that shows the rhythm.
- Show the following durations with actions: 'walk' (crotchet) and 'jogging' (quavers).

Maths: As mathematicians, we will:

UNIT 7: Multiplication
Unit 8: Length and Height
UNIT 9: Mass and Capacity
UNIT 10
Fractions

PE: As athletes, we will:

GAMES

- catch and throw a ball in different ways
- send and receive a ball
- send, receive and intercept a ball in a game
- send, receive and steer a ball

DANCE-

English: As readers and writers, we will:

Fiction:

Narrative Storytelling-Jack and the Beanstalk
Rags to Riches

Non-Fiction:

Model: Letter from Jack to the Giant apologising for breaking into his house.

Invention/Innovation: Letter from children saying sorry for something (link to PSHE/RE)

Poetry

Y2 Performance Poetry Unit

Art: As artists, we will:

Lesson 1: Drawing from image and film

Lesson 2: Drawing small

Lesson 3: Introducing mono print

Lesson 4 & 5: Explore a theme or narrative

Lesson 6: Reflect, share, and discuss

Geography: As geographers, we will:

- Learn the definition of an ocean.
- Identify the 5 oceans on a map Ordering the oceans in size
- Know features of a map Different types of maps Location of each ocean by identifying the surrounding continents Difference between an ocean and a sea Identifying the different types of seas (enclosed by land or between ocean and land)
- 5 layers of the ocean (sunlight, twilight, midnight, abyss, trench) What bioluminescence is Bioluminescent animals Identifying 3-4 facts about each layer

