

Relationships and Health Education:

This half term we will be looking at our first Module 'Created and Loved by God'. We will cover the initial unit Story Sessions – Filming of the Storm.

Unit 2 – Me, My Body, My Health, children will learn that celebrating differences between people is enriching to a community and know that their self-confidence should arise from being loved by God. They will learn about the physical changes at boys and girls go through during puberty and how they should respect and take care of their bodies as gifts from God. Animals are also mentioned here, but not named and identified.

RE: as theologians, we will:

We will start with the first unit called 'Books' which is an in depth look at the Bible, its stories, its creation, its authors and its organisation.

We will then move on to the topic of 'Unity' when we will be thinking of the following questions: What helps friendships to grow? What makes unity between people? What undermines friendship and unity? We will be thinking about how theucharist challenges and enables the Christian family to live and grow in communion every day.

DT: As artists, we will:

We will be focusing on DT this half term.

- Daily Reading (20 minutes)
- Daily TTRS (5 minutes)

As Musicians, we will:

Consider the questions 'How does music connect us to our past?' and 'How does music improve our world?'. These Units of Work celebrate a wide range of musical styles. We will support the key areas of: Listening, Singing, Playing Composing and Performing. There are options for assessment, deeper learning and further musical exploration.

Science: As scientists, we will:

Recognise that they need light in order to see things and that dark is the absence of light. Notice that light is reflected from surfaces. Recognise that light from the sun can be dangerous and that there are ways to protect their eyes. Recognise that shadows are formed when the light from a light source is blocked by an opaque object. Find patterns in the way that the size of shadows change. Recognise that light appears to travel in straight lines. Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.

Learning:

- No

DT: As d

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PE: As athletes, we will:

Year 6 will participate in a Go Active session every Thursday afternoon. We will have an additional PE session of Friday when we will focus on badminton skills this half term.

Maths: As mathematicians, we will:

Be looking at three units: decimals, percentages and measurement. Alongside this we will continue with weekly arithmetic tests and a big push on times tables to improve fluency.