

Year group: 6 Term: Autumn 1

Focus Subject: History

Key Vocabulary:

Afterlife, ally, amber, Anglo-Saxons, archaeological, archaeologist, baptise, blood-feud, Christina, Danegeld, Danelaw, Danes, duchy, estate, excavation, exile, famine, fortify, fyrd, harvest, hilt, hoard, international, ivory, justice system, knarr, longship, legend, loot, massacre, mead, monastery, navigate, Normans, Norsemen, outlawing, overlord, Pagan religion, plunder, priory, raid, rune, runestone, saga, Scandinavia, stalemate, trade, treaty, Valhalla.

Relationships and Health Education:

This half term we will be looking at our first Module 'Created and Loved by God'. This module explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships. We will cover a Unit on Religious Understanding and then begin a Unit called Me, My Body, My Health.

RE: as theologians, we will:

During our first topic 'The Domestic Church' we will explore what family means to ourselves and others, paying great attention to the diversity of realities of family lives across our world. We will be incited to consider our family as 'the Domestic Church'. It is in the bosom of the family that parents are by word and example... the first heralds of the faith with regard to their children. We will explore what the love and care of people means for God, for ourselves and our families and we will get a deeper understanding of the truth that God's love is unconditional and never ending.



Art: As artists, we will:

Know how to describe, interpret and explain the work, ideas and working practices of some significant artists, craftspeople, designers and architects taking account of the influence of the different historical, cultural and social contexts in which they worked. Systematically investigate, research and test ideas and plans using sketchbooks and other appropriate approaches. Independently develop a range of ideas which show curiosity, imagination and originality with a focus on graphic design. Independently take action to refine their technical and craft skills in order to develop their mastery of materials and techniques.

BIG Question: What impact have the Vikings had on Britain?

Practise at Home: Children are expected to read every night, and know their times tables up to 13.

Topic specific homework will be delivered on Fridays.

As Musicians, we will:

Identify and move to the pulse with ease. Think about the message of songs. Compare two songs in the same style, talking about what stands out musically in each of them, their similarities and differences. Listen carefully and respectfully to other people's thoughts about the music. Use musical words when talking about the songs. Talk about the music and how it makes you feel, using musical language.

Science: As scientists, we will:

Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. Use recognised symbols when representing a simple circuit in a diagram. Plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary. Take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate. Record results using scientific diagrams and labels. Use test results to make predictions to set up further comparative and fair tests. Report and present findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations. Identify scientific evidence that has been used to support or refute ideas or arguments.



PE: As athletes, we will:

This half term Year 6 will be attending swimming lessons every Tuesday morning at Penryn Primary Academy.

Year 6 will also participate in a Go Active session every Thursday afternoon.

Maths: As mathematicians, we will:

Covering three units of work: Place Value with numbers up to 10 million and two units on the four operations. As part of these units we will recap our knowledge of place value, being able to read, write, order and compare numbers up to 10 million and determine the value of each digit. We will also be able to round and solve number and practical problems that involve this range of numbers. We will also look at negative numbers and looking at the procedural elements behind the four operations.

Geography: As geographers, we will:

Recap our locational knowledge and recall of key places in Europe and the British Isles to underpin our learning and understand where the Vikings came from and why they came to Britain.

Enable Support

Prepare

Nurture



Cultural Capital/Trips/Local Area and Opportunities for Outdoor Learning:

- Visit and talk by a graphic designer.

DT: As designers, we will:

Be recapping our knowledge and understanding of the three stages of the design process.

English: As readers and writers, we will:

Develop our skills as readers by tackling a wide range of texts and genres, including story books, short stories, historical novels, Norse sagas and epics. We will be supporting our learning of the Vikings by focusing on texts that relate to this period in history as well as covering some of the Viking's belief systems and culture. As writers we will also cover a range of texts, learning how to write CVs and job applications, newspaper applications, book reviews, a short play script and retellings of ancient Norse tales as well as imagined ones. This will be supported by daily SPAG lessons following our school's scheme.

To develop our vocabulary and readings skills we will also participate in daily reading lessons that will cover the texts The Lorax by Dr Seuss, The Invisible Child by Tove Jansson and The Little Mermaid by Hans Christian Anderson.

History: As historians, we will:

Learn about the Vikings and the impact they had on Britain's future development. We will explore Viking culture and beliefs as well as develop our skills as historians by exploring Viking long ships and jewellery as sources.

Computing: As programmers, we will

Explore how data is transferred over the internet. We will initially focus on addressing, before moving on to the makeup and structure of data packets. Then we will look at how the internet facilitates online communication and collaboration; we complete shared projects online and evaluate different methods of communication. Finally, we learn how to communicate responsibly by considering what should and should not be shared on the internet.