

**Key Vocabulary:**

**Humans:** myself, like, dislike, similar, different, human, face, hair, leg, elbow, arm, head, toes, ear, hands, eye, fingers, ankle, wrist, hips, back, knee, mouth, nose, bones, skin, change, baby, child, adult, healthy, teeth, dentist.

**The past:** Nowadays, the past, different, similar, young, baby, child, adult, grow, change, myself, mother, father, brother, sister, grandma, grandpa, family.

**RE:** I know that I am special to God and his world

The children will be introduced to the Creation Story. They will recognise that they are all unique and learn how they are invited to be part of God's family. We will be discussing scripture and stories as well as introducing new vocabulary and encouraging the children to share special things about themselves with their peers.

**Past and present:**

Supported by some lovely photos from home, YR will be discussing how we have changed from when we were babies. We will be learning new vocabulary and encouraging the children to use this whilst speaking.

**The Natural World:** We will be exploring using all of our senses, getting to know our outdoors area and playing within it. We will be encouraging the children to ask questions and exploring change during our 'Little Red Hen' Literacy focus. We can't wait to plant some bulbs and see them grow next Spring.



**People Culture and communities:**

We will begin with what we know and speak to each other about ourselves and our families. We will build on our learning by discussing how to stay healthy and make good choices.

**Technology:**

Children will use our Promethean Smartboard to play games and practice gross motor movements. The children will be encouraged to begin to use ipads and talking tins within their provision, recording their ideas and taking photographs of what they have created.

**Moving and Handling:**

**Fine Skills** – We will be introducing our 'Read Write Inc' phonics sessions from the very start, encouraging children to join in daily letter formation. We will be asking children to use the 'Funky fingers station' to develop their muscle development during their own choosing time. There will be lots of opportunity to practice a pincer grip in provision including during our dough disco sessions! **Gross Skills** – In PE children will be exploring how their bodies move. They will work on putting together a series of these movements and participate with some obstacle courses. The children will have ample opportunity to move athletically in our outdoors area, where specific provision will support these skills to develop and allow confidence to increase.

**BIG Question: In what ways are my family and I 'special'?**

We will be encouraging our new children to settle and learning all about what is important to them. Reception class will be explaining all about themselves to their peers, asking questions about how they have changed since they were babies and learning important new vocabulary at the very beginning of their school learning journey.



**Cultural Capital:**

We will also be making friends with our new buddies and planting some bulbs so that we can observe the growth next Springtime. We will be sharing photos from our homes with our new friends. We will also be cooking some tasty bread rolls.

**Personal, social and emotional:**

**Building Relationships** – We are welcoming the children to their new school and encouraging them to join in invitations to play. Through this we will be facilitating listening and speaking skills, so that the children begin to build positive relationships with staff and peers.

**Managing Self** – Reception class will be experiencing new routines of the school classroom. They will be encouraged to approach tasks independently and begin to follow instructions. We will be encouraging the children to get changed for PE and developing coat and welly boot skills during playtimes.

**Self-Regulation** – The children are encouraged to express their feelings and explain reasons. As their relationships quickly build with staff, they will know how to seek and ask for help. We will be focusing on navigating the classroom, helping children to select resources as they wish to and focus on beginning to create a sense of responsibility.

**Being imaginative and expressive:** In our Music sessions we will be listening to and singing nursery rhymes. We will be responding to questions about music and thinking about how we can use our voices at different pitches. We will also be encouraging daily singing before lunchtime and picking from songs out of our 'song spoon' collection. The children will be invited to explore our new home corner role play, explore our items of the week and use their speaking and listening skills to create pretend scenarios around the focus of homes and families. **Creating with materials:** The children will be encouraged to explore media through opportunities to create self or family portraits. We will be particularly looking at how to use paint, clay and materials to create a desired effect.

**Playing and exploring, Active learning and creating and thinking critically** in all of our learning. We love working with our children to provide opportunities through provision to learn. We enjoy seeing the learning created by our class and follow their interests to encourage development of 'having a go' and encouraging idea development.



**Trips, Visitors and our Local Area:** Settling into our new classroom environment is our first focus. We will then introduce the children to the wider school, taking them on a mini tour. We will use the field and the adventure playground.

**Communication and Language:**

**Listening, Attention and Understanding** – Our class will begin to learn all about listening skills and how we learn in the school environment. With a wide range of texts, we will be encouraging active participation in storytimes and topic explorations.

**Speaking** – Children will be encouraged to share their ideas in their own time when they are ready to within partners, small groups and whole class opportunities. They will be encouraged to speak clearly, expressing ideas that are important to them, joining in with repeated phrases during storytimes and practising continuing speech for several turns.

**Literacy:**



Children will begin their 'learning to read' journey by joining in with 'Read Write inc' phonics sessions. They will learn single sounds and be introduced to Fred the frog and how he 'Fred talks' to read. The children will participate in a communication and language rich provision, designed to encourage vocabulary development. We will be engaging in fiction, including, 'Titch' by Pat Hutchins and focus on spotting those sounds we learn in phonics within our reading. We will also be introducing the children to our exciting storytelling approach through learning to retell 'The Little Red Hen'.

**Maths:**

The children will learn to count reliably to 5 and recognise the numerals 1, 2, 3, 4 and 5. They will begin to recognise different representations of numbers up to 5, such as those shown in a five frame and on dice, and to understand that even if the order or arrangement changes, the number stays the same. Next children will be introduced to the language of more and fewer by comparing groups of up to 5 objects presented in different ways, including dice formation. They will also learn that groups of objects can have the same amount in them, even if they look different.