

Year group: Two

Term: AUTUMN 1

Focus Subject: HISTORY

What can we learn about the Great Fire of London?



Key Vocabulary

Fire, escaping, flame, burning, smoke, baker, London, fire engine, escaping firefighter, axe, diary, river, fire, Samuel Pepys, water squirt, monument, King Charles II

Relationships and Health Education: We will learn:

Created and Loved by God explores the individual. Rooted in the teaching that we are created by God out of love and for love., it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships:



Practice at home:

Reading daily.
Spellings
Reading comprehension.
Maths.
Creative curriculum grid
IXL

As Musicians, we will:

Explore Simple Patterns

This Unit of Work celebrates a wide range of musical styles. The clearly sequenced lessons support the key areas of the English Model Music Curriculum; Listening, Singing, Playing Composing and Performing. There are deeper learning and further musical exploration.

Maths: As mathematicians, we will:

Learn numbers to 100
Addition and subtraction facts and strategies
Money recognition and combinations

History: As historians, we will:

Study events from the past i.e. Great Fire of London because they were important to people at the time and/or are remembered today
Understand that things happen as a result of causes. Some things have lots of causes
Learn that causes can be long-term conditions

Geography: As geographers, we will:

N/A this half term



Cultural Capital/ Outdoor Learning/ Trips:

Visit Fire Station/Firefighters visit school

DT: As designers, we will:

Design and Make a Tudor house
Explore and talk about the characteristics of an increasing range of materials
Use construction kits, pictures, templates, mock ups and captions to plan and design.
Make a structure more stable by widening the base.
Make a square frame from strip wood using triangular card joints.
Make a simple card hinge.

Science: As scientists, we will:

Learn about plant growth.
Explore about how plants grow from seeds, and require water, light and a suitable temperature

Computing: As programmers, we will:

Develop understanding of what information technology (IT) is and will begin to identify examples.
Discuss where they have seen IT in school and beyond, in settings such as shops, hospitals, and libraries. I
Investigate how IT improves our world, and learn about the importance of using IT responsibly.

RE: as theologians, we will know and understand:

About the Domestic Church-Families
We will learn about God's love and care for every family. Jesus was born and lived in a human family.

About Baptism=Belonging

Know and understand:

- Experience of signs and symbols – **Explore**
- Signs and symbols used in Baptism – **Reveal**

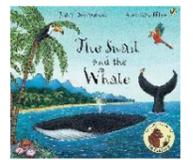
Acquire the skills of assimilation, celebration and application of the **Respond**



English: As readers and writers, we will:

Learn about stories with a familiar setting

Read and enjoy listening to a story
Discuss the story setting.
Use extended vocabulary to describe the story setting.
Plan a story based on a familiar story.
Think of a problem and a solution for their story.
Plan and write a story



Learn how to write information Text

work collaboratively and conduct research to plan what information they want to include in an information texts about the Great Fire of London.

Art: As artists, we will:

Talk about, describe and draw simple images and artefacts of the Great Fire of London
Use simple drawings and sketches to record ideas, thoughts and feelings.
Compare the differences and similarities between different practices and differences in the work of artists, craft makers and designers, from different cultures and historical periods.

PE: As athletes, we will:

Learn football skills

Confidently apply the skills learned to roll, throw, catch, strike and kick a ball in a small game situation.

