

Year group: Three Term: Autumn 2 2024

Focus Subject: Geography – Rivers: What's special about them?

Key Vocabulary:

Geography: river, estuary, banks, confluence, course, landform, reservoir, source, transportation, tributary.

Science: skeleton, organs, protect, muscles, pairs, bones.

Relationships and Health Education: T

The Gospel story of Jesus healing Jairus' daughter. We are created by God out of love and for love: we were designed for this purpose.

Through prayer, the Sacraments and our friendships and relationships with others, we can have a foretaste of heaven.

The Prodigal Son; showing that God loves us, and nothing we can do will stop Him from loving us. We will learn about different types of sin, and the importance of forgiveness in relationships.

History: As historians, we will learn about:

History will return in Spring 1.

Computing: As programmers, we will:

Computing will return in Spring 1.

RE: as theologians, we will know and understand:

Prophecy and Promise

Some of the objects in a church using religious language.

Why people go to Mass.

The different roles people have when they take part in the Mass.

The structure of Mass.

The different parts of the Liturgy of the Word and what this part of Mass means.

A range of symbols and actions that help Catholics live out the season of Advent.

More details of the meaning of Advent.

The Story of the Annunciation from Luke's Gospel and what it means.

Art: As artists, we will:

Art will return in Spring 1, although I'm sure there will be some Christmas crafting involved along the way!

Practice at home:

Times Table Rockstars.

Daily reading. AR quizzes.

Weely spellings.

Curriculum homework.

Week

As Musicians, we will:

Compose a pentatonic ostinato.

Sing a call-and-response song in groups, holding long notes confidently.

Play melodic and rhythmic accompaniments to a song.

Listen and identify where notes in the melody of the song go down and up.

Maths: As mathematicians, we will:

Use practical resources to develop our understanding of adding and subtraction.

Add and subtract 1s, 10s and 100s to 3-digit numbers.

Explore the need to exchange where addition or subtraction may cross the next place value column.

Understand a formal written method of column addition and subtraction.

Recap our multiplication and division work using our 2x, 5x and 10x tables from year 2, considering equal groups, arrays, sharing and grouping.

Geography: As geographers, we will be able to:

Describe the key features of a river system and explain how rivers drain the land.

Describe processes happening in a river and landforms that they create.

Describe changes in a river and its landforms as it flows along its course.

Identify some causes and impacts of flooding and give recent examples.

Explain the short and long-term impacts of flooding and describe ways that flooding can be reduced.

Locate different rivers in the UK, Europe and around the world.



Enable Support Prepare Nurture



Cultural Capital/ Outdoor Learning/ Trips:

Visit St Mary's Church for a community Mass.

Cinema Trip. NSPCC assembly. Christmas Carol Service.

South West Water class assembly based on our science topic of rivers.

DT: As designers, we will:

Understand how a range of mechanisms create movement.

Design, plan, create and evaluate a product using mechanisms.

Science: As scientists, we will be able to:

Explain how the skeleton supports the human body.

Describe how our bones provide protection, with some examples.

Plan and carry out an investigation to find out if bones grow as we get older.

Compare and group vertebrate animals based on their skeleton.

Compare and group invertebrate animals, based on the structure of their bodies.

Explain why humans have muscles.

English: As readers and writers, we will:

Understand the impact of different prefixes and suffixes when added to a root word, and spell them correctly.

Use the story of The King of the Fishes to learn about wishing tales. We will understand the different parts of the story: Start, build up, problem, resolution and ending. We will innovate the story, changing the setting, and write our own wishing tale.

Understand the key features of an information text and create our own based on the River Fal.

Create poems based on Rivers.

Understand how to use headings and sub-headings to improve the presentation of our work.

PE: As athletes, we will:

Develop movement vocabulary and motifs based on machines.

Create and perform short dance sequences in pairs, working in unison and canon.

Include a range of dynamics and body percussion in our dance.

Describe and comment on others work, explaining what we like and don't like and why.