

Year group: 3 Term: Autumn 2

Focus Subject: Geography

BIG Question: Does chocolate have an impact on the world?

Enable
Support
Prepare
Nurture



Key Vocabulary:

Chocolate, Absorb, reflect, opaque, transparent, multiply divide.

Practise at Home:

Children are expected to read EVERY night. They are now expected to know their times tables (2, 5, 10, 3, 4, 8) if they don't, they must continue to practise.

They will have IXL homework on Fridays to be completed by the following Friday.

Cultural Capital/Trips/Local Area and Opportunities for Outdoor Learning:

Outdoor learning

Daily Mile

Relationships and Health Education:

Over five days, children will hear and experience the Gospel story of Jesus healing Jairus' daughter. The story will be repeated in various ways, and through times of discussion, imaginative reflection and creative response, children will learn that they are created by God out of love and for love: they were designed for this purpose, which should inform how they live.



DT: As designers, we will:

Through a variety of creative and practical activities, pupils should be taught the knowledge, understanding and skills needed to engage in an iterative process of designing and making. They should work in a range of relevant contexts [for example, the home, school, leisure, culture, enterprise, industry and the wider environment].

Children will learn how to use tools correctly and safety.

Science: As scientists, we will:

Physics: Light:

Recognise that they need light in order to see things and that dark is the absence of light
Notice that light is reflected from surfaces

Recognise that light from the sun can be dangerous and that there are ways to protect their eyes

Recognise that shadows are formed when the light from a light source is blocked by an opaque object

Find patterns in the way that the size of shadows changes

English: As readers and writers, we will:

Be learning the features of instructions and write our own instructions around how to make chocolate.

We will also be learning how to write a character description, looking at different characters from the book Charlie and the chocolate factory.

Core text – Charlie and the chocolate factory.

RE: as theologians, we will:

Learn about the importance of promises and how we can share and keep promises at home and at school.

The welcome and celebration of the Word of God

PE: As athletes, we will: Explore how to play tag rugby and dance. We will also be going swimming this term.

Maths: As mathematicians, we will:

Continue with, addition and subtraction. We will then move onto multiplication and division.

MFL: As linguists, we will learn:

Spanish

Art: As artists, we will:

Be working with Shape and Colour "Painting with Scissors": Collage and stencil in response to looking at artwork.

Geography: As geographers, we will:

Explore the journey of the cocoa bean and how it becomes chocolate. We will also be exploring fair trade.