

Year group: 5 Term: Spring 1

Focus Subject: History

**BIG Question: How did Medieval and Plantagenet monarchies impact Britain?**

Enable

Support  
Prepare

Nurture



**Key Vocabulary:**

Integrity, Humility, Compassion, Forgiveness, Justice  
Common Good, Option for the Poor, Solidarity, Care for Creation.

**Practise at Home:**

Children are expected to read every night, and know their times tables up to 13.

Topic specific homework will be delivered on Fridays.

**Cultural Capital/Trips/Local Area and Opportunities for Outdoor Learning:**

Rescheduled Nexus Science trip

**Relationships and Health Education:**

Created and Loved by God explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.

**As Musicians, we will:**

N/A this half term.

**DT: As designers, we will:**

We will be exploring Medieval tents, the materials used to create them and how we can create our own versions using relevant materials.

**RE: as theologians, we will:**



The Church, the Christian family, is made up of smaller Christian families called dioceses. Each diocese is led by a bishop. The bishops continue the work of 'the twelve', the apostles, who continued the work and mission of Jesus. Jesus is the head of these families. He is the head of the Church. There are other Christian families which are not part of the Catholic Church. Ecumenism is the word used for promoting unity among Christian churches. One of the final prayers of Jesus was that all Christian families might be one.

**Scripture:** Mark 3: 13-15 *Jesus went up the mountain and called to him those whom he wanted, and they came to him. And he appointed twelve, whom he also named apostles to be with him, and to be sent out to proclaim the message and to have authority to cast out demons.*

**Catechism of the Catholic Church 849:** *The missionary mandate. "Having been divinely sent to the nations that she might be 'the universal sacrament of salvation,' the Church, in obedience to the command of her founder and because it is demanded by her own essential universality, strives to preach the Gospel to all."*

**Science: As scientists, we will:**

This half term we will be focusing on the reproductive cycles of different plants and creatures from across the animal kingdom.

We will be exploring how plants reproduce, before exploring life cycles of mammals, birds and reptiles, learning how to present our scientific findings in a clear and presentable format.



**English: As readers and writers, we will:**

We will be again following the Talk for Writing scheme, focusing on fiction, non-fiction and poetry. In fiction we are covering narrative writing in Welsh legend 'The Legend of Gelert', moving onto non-fiction focusing on persuasive adverts and their features (in this case, an ad for the Wales travel board) and finally we will have a week of poetry, covering 'The Dragon Who Ate Our School' by Nick Toczek. We will be supplementing all of this with grammar and comprehension activities.

**MFL: As linguists, we will learn:**

N/A

**PE: As athletes, we will:**

Children will be working hard to improve their gross motor skills through various games and sporting activities.

**Maths: As mathematicians, we will:**

This half term, the children will start by completing consolidation activities from last term.

We will then be completing our unit on multiplication and division, before moving onto fractions; adding and subtracting them, conversion, comparing and ordering and number sequences.

Lessons will be supplemented by Fluent in Five fluency activities, practising for mastery and multiplication practise through Times Tables Rockstars.

**History: As historians, we will:**

This half term we will be exploring the medieval and Plantagenet monarchs of England, from Richard I to Elizabeth I. We will explore how the monarchies of England at this time shaped society, religion and the future of the country for centuries to come.

**Art: As artists, we will:**

In this unit pupils explore the work of set designers – A set designer that works in theatre. Pupils go on to explore how they can create their own model set, inspired by a creative stimulus (poetry, prose, film or music). Sketchbooks are used throughout to brainstorm, record, test and reflect.

**Geography: As geographers, we will:**

N/A this half term.

**Computing: As programmers, we will:**

Learners develop their understanding of computer systems and how information is transferred between systems and devices. Learners consider small-scale systems as well as large-scale systems. They explain the input, output, and process aspects of a variety of different real-world systems. Learners discover how information is found on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines.