

**Year group: 6 Term: Summer 1**

**Focus Subject: Geography**

**BIG Question: Are things always changing?**

**Enable  
Support**

**Prepare**

**Nurture**



**Key Vocabulary:**

Northern and Southern hemispheres, Equator, latitude, longitude, Tropics of Cancer and Capricorn and ecliptical.  
Particle, chemical, physical, reactant, product, combustion, fuel, soluble, insoluble, solid, liquid, gas, particle, pure, impure, substance, mixture, dissolve, solute, solvent and solution.

**Practise at Home:**

- Weekly Spellings
- Weekly Maths and English tasks on Showbie and in booklet
- IXL Tasks
- Daily reading (20 minutes)
- Daily TTRS (5 minutes)

**Cultural Capital/Trips/Local Area and Opportunities for Outdoor Learning:**

- None planned so far.

**Relationships and Health Education:**

This term we will continue with our weekly sessions on a Wednesday and we will be covering the following topics: Seeing Stuff Online, Sharing Isn't Always Caring, Cyberbullying, Types of Abuse and Giving Assistance.

We will also discuss communication online regularly.

**Music**

This term we will not be studying Music.

**DT**

**As designers, we will:**

This term we will be working with textiles and structures to design and create a costume design for the character of Prospero in The Tempest.

**RE**

**As theologians, we will:**

We will be learning about the celebration of Pentecost in the liturgical calendar and what it means to be a witness for our faith. We will do this by learning from Biblical examples of people who had the courage to bear witness to Jesus' message.

We will then move on to our topic on healing and learning about our responsibility as Christians to take care of the sick and the sacrament of the Anointment of the Sick.

**Science**

**As scientists, we will:**

Be focusing on chemistry and physics by learning about the changes to particles. The aim of this unit is to develop knowledge of how some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution. We will use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating and demonstrate that dissolving, mixing and changes of state are reversible changes.



**English**

**As writers and readers, we will:**

We will begin the half term with a focus on creative writing and reviewing our narrative skills. We will then move on to redrafting our favourite piece.  
We will then move on to an oracy project in which we will be writing and delivering speeches for the Coronation of King Charles. We will be working on improving both our writing and performance skills.  
Finally, we will be studying The Tempest by William Shakespeare. We will learn a little about the author and his significance before studying the play in depth and thinking about its performance, the characters and the features of play scripts.

**PE**

**As athletes, we will:**

Year 6 will participate in a Go Active session every Thursday afternoon these sessions will focus on Athletics.

On a Friday we will be continuing with the Athletics focus.

**Maths**

**As mathematicians, we will:**

We will complete our Unit on Measure, before moving on to Problem Solving within the context of revision of different topics covered. We will then move on to cover Algebra and as well as completing the SATS papers during Week 4.

**Art**

**As artists, we will:**

We will be looking into the history of design and completing a project called 'Take a Seat'. For this we will look the history and process of chair designs looking particularly at Yinka Ilori. We will then experiment with mini sculptures using a range of materials and then move on to designing and creating our own mini chairs.

**Geography**

**As geographers, we will:**

This term we will be looking at the topic of Hemispheres and Tropics. We will focus on developing the locational knowledge of the main latitude and longitude reference points of our planet. We will then explore how locations in different hemispheres and close the each reference line affect climate, temperature and time.

**History**

**As historians, we will:**

This half term we will be focusing on Geography.

**Computing**

This half term we will not be studying computing.