

Year group: 6 Term: Summer 2

Focus Subject: History

Key Vocabulary:

Tank, air raid, shelter, rifle, Blitz, gas mark, evacuee, rations, battalion, platoon, prisoner, barrage balloon, Spitfire. Data, cumulative, debate, hypothesis, collaboration, peer review, electricity, static electricity, battery, filament, chronological, material, nanomaterial, natural, synthetic, anatomy, microscope, dissection, surgery, DNA, cell, inheritance, disease, universe, sun.

History

As historians, we will:

This term we will be learning about WWII and the impact and role of Cornwall during the War. We will begin by learning about the timeline and causes of the war and then look at three areas for Cornwall in particular:

- Cornwall's contributions
- Attacks on Cornwall
- Evacuees in Cornwall

RE

As theologians, we will:

We will be completing our topic on reconciliation and learning more about the Holy Sacrament of Anointing of the Sick and exploring how we can show compassion to others.

We will then move on to our last topic, which is supported by CAFOD, the Catholic Agency for Overseas Development. This unit looks at Catholic Social Teaching and the concept of social justice as part of our Catholic mission.

PE

As athletes, we will:

This term our focus sport will be Tennis – we will have weekly PE lessons as well as swimming for some children and preparation for Sports Day!

Geography

As geographers, we will:

This half term our focus will be History.

Practise at Home:

- Weekly Spellings
- Weekly Task from Homework Grid
- Daily reading (20 minutes)

Maths

As mathematicians, we will:

This half term we will start the term with a Unit on Statistics and this will be followed by a recap unit called Problem Solving, which revisits every topic through the year from a problem-solving perspective. We will keep our fluency up with weekly arithmetic quizzes.

Science

As scientists, we will:

Be learning about the history of science. We will learn about the scientific process and how scientific ideas are formulated and discovered. We will then look every week at a scientific idea and learn about how these ideas have changed and through what types of research. We will aim to develop an understanding of how rigorous the scientific process is and how collaboration is a cornerstone for the generation of new thought.

RSHE

This term we will continue with our weekly sessions on a Wednesday and we will be completing the last Unit using the Paradise Street Programmes. We will learn about God's design for creating new life through a more nuanced understanding of menstruation, fertility, conception, fetal development in the womb and childbirth.

Music

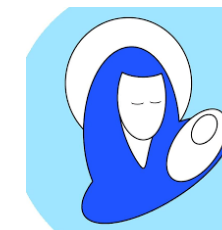
As Musicians, we will:

Based around the composed 'folk-style' song *Touch the sky*, pupils will explore the influences that the composers have drawn on from Scottish folk music, improvise melodies using the pentatonic scale, and perform a part within an ensemble of a traditional folk song in waltz time.

**Enable
Support**

Prepare

Nurture



Cultural Capital/Trips/Local Area and Opportunities for Outdoor Learning:

English

As readers and writers, we will:

This term we will be reading *Alice in Wonderland* by Lewis Carroll, which after reading we will be adapting into a play script for our end of Year 6 production. We will learn the features of script writing and then work in teams of three to adapt one of the chapters into an act for the play.

As writers we will also cover a range of skills and completing one creative writing piece each week, sometimes connected to our key text.

As readers we will be focusing on our comprehension skills completing a daily session to brush up on our skills.

During SPAG lessons we will be focusing on revision of all previously learnt content as we prepare for SATS.

Design and Technology,

As designers and makers, we will

Take forward our chair design projects to create models of our chair designs. We will consider what would be the best materials and techniques to make this as realistic and accurate to our designs.

Art and Design

As artists, we will:

This term our focus will be DT, we will be continuing our chair design project and bringing our designs to life through the creation of models of our designs using a range of materials and techniques.

Computing

As programmers, we will

This term, our focus will be Music.