



St Mary's Catholic Primary School

We ***place our children at the heart of all we do***,
inspired by the love, life and teachings of Jesus.

"I am the way, the truth and the life."
(John 14:6)

History Curriculum Overview 2022-23

	Autumn	Spring	Summer
Reception	<p>UW: <u>Sense of self, communication development, similarities and differences.</u> I can talk about myself and my family. I can talk about changes that have happened to me throughout my life. Aut 1 UW: Family traditions and celebrations, similarities and differences, seasons, artist focus. I can talk about how different people celebrate. (Autumn 2)</p>	<p>UW: <u>Topic specific vocabulary development, our locality, people and places.</u> I can talk about people around me and their role in our community. I can talk about changes that have happened within my family's lifetime. I can talk about the past. I can talk about what I have heard and seen in stories and picture books and how this is different / the same. (Spring 1)</p>	<p>UW: <u>Animal and human life cycle, natural world, sorting and classifying.</u> I can begin to talk about a human life cycle. I can identify the past and nowadays. I can make a simple timeline. I can tell you about the past and the present. (Summer 1)</p>
Year 1	<p><u>What was life like for people in the past?</u> An introduction to the discipline of history with my family tree, and how schools, toys and the way we communicate have changed over time.</p>	<p><u>How did people travel in the past?</u> The development of transport by land, sea, air and space and the roles of key individuals.</p>	<p><u>Where did people live in the past?</u> Cornwall links: Local History How homes looked different in the past, using pictures and videos.</p>
Year 2	<p>Great Fire of London</p> <ul style="list-style-type: none"> Events beyond living memory that are significant nationally or globally. 	<p><u>Adventurers and Explorers</u></p> <ul style="list-style-type: none"> significant historical events, people and places. <p>In this unit of work, we will be learning all about a variety of different explorers who made history.</p>	<p><u>Local History – What Makes Cornwall so Special?</u></p> <ul style="list-style-type: none"> significant historical events, people and places in their own locality. Mining
Year 3	<p><u>Ancient Maya and Aztecs.</u> Understanding life for the Ancient Maya, and</p> <ul style="list-style-type: none"> comparing this with life now. How the Mayans/Aztecs used the cocoa bean and the history of chocolate. 	<p><u>Stone Age to Bronze Age farming</u> European history: Prehistoric Britain How settlements, food, communities and beliefs changed across the Paleolithic, Mesolithic, Neolithic, Bronze Age and Iron Age</p>	
Year 4	<p>European History: Ancient Greece</p> <ul style="list-style-type: none"> a study of Greek life and achievements and their influence on the western world. 	<p>European History: Roman Britain</p> <ul style="list-style-type: none"> The Roman Empire and its impact on Britain 	
Year 5	<p><u>The Ancient Egyptians</u></p> <ul style="list-style-type: none"> The achievements of the earliest civilizations appeared and an in-depth study 	<p>European History: Medieval Monarchs</p>	<p><u>Local History: Quest for knowledge</u> Wreck and Rescue Henry Trengrouse (RNLI)</p>
Year 6	<p>European History: Vikings</p> <ul style="list-style-type: none"> Britain's settlement by Anglo-Saxons and Scots and the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 	<p><u>The rise and fall of the British Empire</u> An aspect or theme of British History that extends pupils' chronological knowledge beyond 1066</p>	<p>Sense of Place: Cornwall Local history - Cornwall at War</p> <ul style="list-style-type: none"> a significant turning point in British history