

**Year group: 6 Term: Autumn 2**

**Focus Subject: Geography**

**Key Vocabulary:**

climate, season, rainforest, habitat, sustainability, protest, habitat, environment, timeline, compare, evolution, green, inheritance, discovery, energy.

**Relationships and Health Education:**

This half term we will be looking at our first Module 'Created and Loved by God'. This module explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships. We will cover the initial unit Story Sessions – Calming of the Storm, which touches on some of the themes that will be covered next term through stories of the Gospel.

**RE: as theologians, we will:**

We will continue with our topic on Commitment and Vocation where we will further explore the role of Religious people in our communities and what motivated them to make a decision to join God's family of workers. We will also explore our own mission in life and begin to think about how God has us in his plans.

We will then move on to the topic of 'Advent' when we prepare ourselves for the coming of Jesus. We will think deeply about the word expectations and what we expect of others and ourselves.

**Art: As artists, we will:**

In this pathway children are introduced to the idea that they can use art as a way of sharing their passions and interests with their peers and community. We start by introducing pupils to artists who are activists, and then we go on to help pupils identify and voice the things they care about as individuals. Our project will be making a zine, using collage, print and drawing.

**BIG Question: Can one person change the world?**

**Practise at Home:**

- Weekly Spellings
- Weekly Maths and English tasks on Showbie
- IXL Tasks
- Daily reading (20 minutes)
- Daily TTRS (5 minutes)

**As Musicians, we will:**

Consider the questions 'How does Music bring us together?' and 'How does music connect us to our past?'. These Units of Work celebrate a wide range of musical styles. We will support the key areas of: Listening, Singing, Playing Composing and Performing. There are options for assessment, deeper learning and further musical exploration.

**Science: As scientists, we will:**

Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. Give reasons for classifying plants and animals based on specific characteristics. Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.



**PE: As athletes, we will:**

Year 6 will participate in a Go Active session every Thursday afternoon. We will have an additional PE session of Friday when we will focus on football skills this half term.

**Maths: As mathematicians, we will:**

Be looking at the end of the Unit on the Four Operations and then move one to Fractions for the majority of the half term, covering two separate Units. We will also introduce a weekly half arithmetic test on a Friday to monitor and build one gaps in knowledge in this area. At the end of the term we will cover on week on Geometry which is a Unit covering primarily coordinates, translations and reflections.

**Geography: As geographers, we will:**

Be studying the principles of energy and sustainability. We will look at how energy has been produced over time and what the principle of sustainability entails. We will then look at two case studies: Freiburg and Curitiba to explore real-life cases of working towards a more sustainable community. We will then carry out fieldwork on how energy is produced now and question how sustainable our community it.

**Enable Support**

**Prepare**

**Nurture**



**Cultural Capital/Trips/Local Area and Opportunities for Outdoor Learning:**

- Visit to Falmouth Library and Art Gallery.
- Pantomime

**DT: As designers, we will:**

Be recapping our knowledge and understanding of the three stages of the design process and we will focus on the use of tools. We will complete a week long mini project on the last week of term, children will be designing an eco-friendly Christmas gift/hamper.

**English: As readers and writers, we will:**

Develop our skills as readers by tackling a wide range of texts and genres, including story books, speeches and poetry.

Our key texts this term will be:

- The Last Tree by Emily Haworth-Booth
- Unpopular by Greta Thunberg
- Change Sings by Amanda Gorman

These three texts are a great link to our key question: Can one person change the world? And will help us question and discover the role of literature and language in bringing about change.

**History: As historians, we will:**

We will further our historical knowledge by making links to other subjects, in particular Art and Music where we will consider pieces of music and art that belong to particular periods.

**Computing: As programmers, we will**

Learners will be introduced to creating websites for a chosen purpose. Learners identify what makes a good web page and use this information to design and evaluate their own website using Google Sites. Throughout the process, learners pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.