

Year group: One

Term: Autumn 2

Focus Subject: History

Key Vocabulary: seasons, remember, timeline, past, present, then, now, weather, cold, hot, windy, sunny, rainy, thunderstorms.

Relationships and Health Education: We will learn that:



- We are created individually by God
- God wants us to talk to Him often through the day and treat Him as our best friend
- God has created us, His children, to know, love and serve Him
- We are created as a unity of body, mind and spirit: who we are matters and what we do matters
- We can give thanks to God in different ways
- We are part of God's family
- Saying sorry is important and can mend friendships
- Jesus cared for others and had expectations of them and how they should act.
- We should love other people in the same way God loves us.

Computing: As programmers, we will:

Continue to think about staying safe online whenever technology is used across the curriculum.

ICT lessons will return in Spring 1.

RE: as theologians, we will know and understand:



Belonging

Explore – We all belonging to different groups.

Reveal - That Baptism is an invitation to belong to God's family.

Respond - Acquire the skills of assimilation, celebration and application of the above.

Waiting

Explore - The times that it is necessary to wait and the use of that time.

Reveal - That Advent is a time of waiting to celebrate Jesus' coming at Christmas.

Respond - Acquire the skills of assimilation, celebration and application of the above

Geography: As geographers, we will:



Geography will return in Spring 1.

Art: As artists we will:

Art will return in Spring 1.

BIG Question: Why should we remember?

Practice at home:

Creative curriculum homework grid, maths, phonics, spellings, daily reading.

As Musicians, we will:

Work together to practice and perform songs for our school nativity.

Learn and explore a song called MENU and:

- Participate in creating a dramatic group performance using kitchen-themed props.
- Copy a leader in a call-and response song, waiting our turn to sing.
- Sing a cumulative song from memory, remembering the order of the verses.
- Play classroom instruments on the beat.

Listen and move in time to the song.

Maths: As mathematicians, we will:

Strengthen knowledge from Autumn 1:

- Numbers 1 – 10
- The language of: equal to, more than, less than (few than), most, least.
- One more, one less than a given number up to 10.

Represent and use number bonds and related subtraction facts within 20.

Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$

Add and subtract one-digit and two-digit numbers to 20, including zero.

Recognise and name common 2-D and 3-D shapes, including: 2-D shapes [for example, rectangles (including squares), circles and triangles]

3-D shapes [for example, cuboids (including cubes), pyramids and spheres]

History: As historians, we will learn about: Remembrance

When the two World Wars were and why we celebrate Remembrance Sunday.

How Remembrance Day is celebrated in the UK and in particular, in Falmouth. We will visit the Kimberley Park Memorial to see the poppies.

Why we wear poppies.

How other countries around the World remember their fallen.

Enable
Support
Prepare
Nurture



Cultural Capital/ Outdoor Learning/ Trips:

Visits to Kimberley Park War Memorial, Falmouth Art Gallery and Library.

DT: As designers, we will:

Learn what a structure is, understand functions of freestanding structures, design and make freestanding structures.

Practice cutting and joining skills. Design a bridge. Be able to discuss what I like and don't like about our designs.

Science: As scientists, we will:

Understand the four seasons and be able to identify them based on the weather.

Link the months of the year to each season.

Observe temperature and how it changes.

Describe the appearance of trees throughout the seasons.

Make a rain gauge to measure rainfall.

Understand hibernation, which animals hibernate, where and why.

Record wind direction and order wind by strength.

English: As readers and writers, we will:

Retell We're Going on a Bear Hunt using a story map, and be able to change the main character in our class story and individual stories.

Learn how to write a character description and use the tools to write our own panda description.

Enjoy, discuss and recite a poem.

Write sentences by saying sentences orally before writing them, using our phonics knowledge and skills to decode words, use finger spaces and re-reading what we have written to check it makes sense.

Begin to punctuate sentences using a capital letter and a full stop or exclamation mark.

Use a capital letter for names of people, places, the days of the week, and the personal pronoun I.

Maintain attention and participate actively in collaborative conversations

Listen to and discuss stories, focusing on our oracy skills and answering in full sentences.

PE: As athletes, we will:



Follow instructions and move in different ways and directions while staying balanced. Catch and throw a ball in different ways. Hit a ball effectively. Use all of my skills in a competitive situation. Learn a dance for our Nativity.