

Year group: One

Term: Autumn 1

Focus Subject: Geography

**Key Vocabulary:** stem, leaf, plant, roots, soil, sun, rain, air, water, deciduous, ever green.

**Relationships and Health Education:**

RSE begins Autumn Term 2.



**Computing: As programmers, we will:**

use technology purposefully to create, organise, store, manipulate and retrieve digital content

recognise common uses of information technology beyond school

use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

**RE: as theologians, we will know and understand:**

The love and care shown in the family – **Explore**

God's love and care for every family – **Reveal**

Acquire the skills of assimilation, celebration and application of the above – **Respond**

About belonging to different groups – **Explore**

That Baptism is an invitation to belong to God's family – **Reveal**

Acquire the skills of assimilation, celebration and application of the above – **Respond**



**Art: As artists, we will:**

to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

**BIG Question: Who created them all?**

**Practice at home:**

Creative curriculum homework grid, reading, spellings, phonics flashcards and IXL.

**As Musicians, we will:**

use their voices expressively and creatively by singing songs and speaking chants and rhymes

play tuned and untuned instruments musically

listen with concentration and understanding to a range of high-quality live and recorded music

experiment with, create, select and combine sounds using the inter-related dimensions of music.

**Maths: As mathematicians, we will:**

identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number

given a number, identify one more and one less

**History: As historians, we will learn about:**

History in Autumn Term 2

**Geography: As geographers, we will:**

use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map

use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

Enable  
Support  
Prepare  
Nurture



**Cultural Capital/ Outdoor Learning/ Trips:**

Walk around local area, Trebah Gardens

**DT: As designers, we will:**

Build structures, exploring how they can be made stronger, stiffer and more stable.

Select from and use a wide range of materials and components, including construction materials and textiles.

**Science: As scientists, we will:**

identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

identify and describe the basic structure of a variety of common flowering plants, including trees.

**English: As readers and writers, we will:**

write sentences by: saying out loud what they are going to write about , composing a sentence orally before writing it, sequencing sentences to form short narratives, re-reading what they have written to check that it makes sense.

leave spaces between words

begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark

use a capital letter for names of people, places, the days of the week, and the personal pronoun

listen and respond appropriately to adults and peers

maintain attention and participate actively in collaborative conversations

listen to and discuss stories

link what we read or hear read to our own experiences

We are going to be focusing on Fiction- Family stories and Non-fiction Labels lists and signs this term.

**PE: As athletes, we will:**

Practice underarm throwing and rolling skills.

Practice simple collecting and receiving skills.

Play simple games with a partner or passive opponent.

