

Year group: Three Term: Summer 1 2025

Focus Subject: Geography

Key Vocabulary:

Geography: settlement, population, town, village, city, Ordnance Survey map, atlas.

Science: diet, protein, carbohydrate, healthy, nutrients

Relationships and Health Education:

The Life to The Full program will return in Summer 2.



History: As historians, we will learn about:

History will return in Summer 2.

Computing: As programmers, we will:

Computing will return in Summer 2. Children will receive time each week to complete TTRS, and they can ask to complete AR quizzes when they have finished books.

Whenever we use iPad or computers we remember that we need to stay safe online.



RE: as theologians, we will know and understand:

RED Branch 5 To the Ends of the Earth.



- The story of the Road to Emmaus and be able to explain symbolism in images of it.
- The story of the Ascension and what meaning this might hold for believers.
- The meaning of Trinity, making links between hymns, prayers, artwork and the belief in the Trinity.
- Why Mary is important to Catholics today.
- The link between the Last Supper, the Road to Emmaus, the Early Church and the words of St Paul.
- The two major parts of the Bible, and explain that they tell us. Discover why the amount of food that humans eat is important.

Art: As artists, we will:

Art will return in Summer 2. We will continue to use art, throughout the rest of the curriculum to help us with our learning.

Practice at home:

Times Table Rockstars. Daily reading. AR quizzes.

Weely spellings. Weekly homework sheet. Curriculum homework.

As Musicians, we will learn 2 different songs:

Just 3 notes – Read and write rhythm notation, copy and create rhythm patterns, and perform using C, D, and E. Compose and perform musical pieces using repeated patterns (ostinatos), and work together to build and perform a structured group performance.

Samba with Sergio - Explore Brazilian carnival music and samba through listening, movement, and rhythm games. Learn call-and-response songs, use word rhythms, and perform samba-inspired patterns using body and vocal percussion.

Modern Foreign Languages: As linguists we will:

- Ask and answer questions about our birthdays, favourite month and day.
- Identify and write colours.
- Say where we are from and ask others.
- Say where we live and ask others.

Maths: As mathematicians, we will:

- Measure, compare, add and subtract: Lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).
- Learn how to measure the perimeter of simple 2-D shapes.
- Recognise and use fractions as numbers, considering unit fractions and non-unit fractions with small denominations.
- Compare and order unit fractions and fractions with the same denominators.
- Recognise and show, using diagrams, equivalent fractions with small denominators.
- Continue to practice the times tables that we have learnt to learn to automaticity (2x, 3x, 4x, 5x, 8x, 10x), we will practice verbally, in a weekly written challenge and using TTRS.
- Use our daily 5 in 5 quiz to recall and embed previous learning, gaining confidence and ability through daily practise.

Geography: As geographers, we will be able to:



- Explain what a settlement is.
- Understand the key features of villages, towns and cities and be able to locate them in atlases and on Ordnance Survey maps.
- Say why settlements are established and how they grow.
- Explain how our local area has changed using OS maps and photographs.
- Discuss how our local area has grown and compare it to another town, using OS maps.

Enable
Support
Prepare
Nurture



Cultural Capital/ Outdoor Learning/ Trips:

Pilgrims of Hope Walk. Meet the Lifeguard Beach Safety assembly. Whole school Mass. Year 2 and 3 Mass. After school clubs.

As the weather improves, we will take more of our learning outside.

DT: As designers, we will:

Explore what is in a healthy packed lunch, research, develop and design a sandwich. Make and evaluate our healthy packed lunch box sandwich.

Science: As scientists, we will be able to:

- Group and sort animals depending on their diet.
- Recognise that plants can make their own food, however animals including humans cannot.
- Understand how humans get nutrients.
- Discover why the amount of food that humans eat is important.
- Know what nutrients humans get from what they eat.
- Respectfully ask questions about the diet choices of others.

English: As readers and writers, we will:

- Learn the wishing tale “The Clocktower”, create a story map to help us and identify the different grammar features within it.
- Innovate the story to change one part of the story, using the boxing up technique, and then invent our own stories.
- Recap how to use the simple past and simple present tense.
- Learn how to use the present perfect tense correctly.
- Understand the features of a diary entry and write our own.
- Continue to recap grammar features that we have previously been taught.
- Read our class story and a poem every day.
- Complete a STAR reader quiz to update our AR levels, ensuring we are reading books at the right level. We will complete AR quizzes on books we have read either in school or at home.
- Use the library weekly to ensure that we have an AR book at the correct level and a reading for pleasure book.
- Focus on our handwriting, ensuring correct upstrokes into letters and that formation is correct.

PE: As athletes, we will develop skills in 2 different areas:

Tag Rugby – We will learn how to throw a rugby ball with accuracy and pass it backwards in a line of players. We will learn to select the best ways to attack and defend.

Athletics – We will develop speed techniques for sprinting and run as fast as possible in a straight line in a shuttle relay race. Combine different jumping and landing actions and develop coordination for different types of jumps. Throw a ball for distance and height.

