

**Key Vocabulary:**

Europe South America North America Australia Asia Africa continents
landmark country population size

Relationships and Health Education:

In Unit 1 – Religious Understanding children will hear the story of The Good Samaritan and will be introduced to the concept of the Trinity – God as a three in one community of love – and think about what the Trinity means for them. This is a simple teaching that we will return to in more complexity in later years. These stories show children that God made us to be in loving relationships with one another.

**Computing: As programmers, we will:**

- Use technology purposefully to create, organise, store, manipulate, and retrieve digital content
- Use technology safely and respectfully, keeping personal information private

RE: as theologians, we will know and understand:

- Holidays as days to be happy – Explore
- Pentecost; a holy day – the feast of the Holy Spirit– Reveal
- Acquire the skills of assimilation, celebration and application of the above – Respond
- We have choice – sometimes we choose well, and sometimes wrongly – **Explore**
- Pentecost; a holy day – the feast of the Holy Spirit – **Reveal**
- God helps us to choose well and to be sorry. God forgives us– **Respond**

Art: As artists, we will:

- use a range of materials creatively to design and make products
- use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Practice at home:

Creative curriculum homework grid, reading, spellings, phonics flashcards and IXL.

As Musicians, we will:

use their voices expressively and creatively by singing songs and speaking chants and rhymes.

play tuned and untuned instruments musically.

listen with concentration and understanding to a range of high-quality live and recorded music.

experiment with, create, select and combine sounds using the inter-related dimensions of music.

Maths: As mathematicians, we will:

- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$
- compare, describe and solve practical problems for: mass/weight [for example, heavy/light, heavier than, lighter than], capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]
- measure and begin to record the following: mass/weight
- count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
- solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher
- recognise, find and name a half as one of two equal parts of an object, shape or quantity
- recognise, find and name a quarter as one of four equal parts of an object, shape or quantity

Strands of Learning:

Weight and Volume, Multiplication, Division, Halves and Quarters.

History: As historians, we will: No history this term**Geography: As geographers, we will:**

- Name and locate the world's seven continents
- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

**Cultural Capital/ Outdoor Learning/ Trips:**

Newquay Zoo, Library and Gallery

DT: As designers, we will:

- design purposeful, functional, appealing products for themselves and other users
- based on design criteria

Science: As scientists, we will:

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- Notice that animals, including humans, have offspring which grow into adults
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

English: As readers and writers, we will:

- using the prefix un–
- using –ing, –ed, –er and –est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]
- write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.
- spell: words containing each of the 40+ phonemes already taught, common exception words, the days of the week
- write sentences by: saying out loud what they are going to write about, composing a sentence orally before writing it, sequencing sentences to form short narratives, re-reading what they have written to check that it makes sense
- discuss what they have written with the teacher or other pupils
- read aloud their writing clearly enough to be heard by their peers and the teacher
- leaving spaces between words
- joining words and joining clauses using and
- beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

PE: As athletes, we will:

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- participate in team games, developing simple tactics for attacking and defending
- perform dances using simple movement patterns.

