

Key Vocabulary: memory, seasons, remember, timeline, past, present, then, now, prints, weather, cold, hot, windy, sunny, rainy, thunderstorms.

Relationships and Health Education: We will learn that:



- We are created individually by God
- God wants us to talk to Him often through the day and treat Him as our best friend
- God has created us, His children, to know, love and serve Him
- We are created as a unity of body, mind and spirit: who we are matters and what we do matters
- We can give thanks to God in different ways
- We are part of God's family
- Saying sorry is important and can mend friendships
- Jesus cared for others and had expectations of them and how they should act.

Computing: As programmers, we will:

Use technology purposefully to create, organise, store, manipulate, and retrieve digital content.

RE: as theologians, we will know and understand:



About belonging to different groups – **Explore**
That Baptism is an invitation to belong to God's family – **Reveal**
Acquire the skills of assimilation, celebration and application of the above – **Respond**

About the times that it is necessary to wait and the use of that time – **Explore**
That Advent is a time of waiting to celebrate Jesus' coming at Christmas – **Reveal**
Acquire the skills of assimilation, celebration and application of the above – **Respond**

Art: As artists, we will:

Simple Printmaking

make simple prints using my hands and feet.

use our rubbings to make an image.

create a symmetrical or sequenced print.

cut shapes out of foam board and stick them on a block to make a plate.

BIG Question: Why should we remember?

Practice at home:

Creative curriculum homework grid, reading, spellings, phonics flashcards and IXL.

As Musicians, we will:

use their voices expressively and creatively by singing songs and speaking chants and rhymes

play tuned and untuned instruments musically

listen with concentration and understanding to a range of high-quality live and recorded music

experiment with, create, select and combine sounds using the inter-related dimensions of music.

Maths: As mathematicians, we will:

read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs

represent and use number bonds and related subtraction facts within 20

solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$

add and subtract one-digit and two-digit numbers to 20, including zero

recognise and name common 2-D and 3-D shapes, including:
2-D shapes [for example, rectangles (including squares), circles and triangles]

3-D shapes [for example, cuboids (including cubes), pyramids and spheres]

given a number, identify one more and one less

identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

recognise the place value of each digit in a two-digit number (tens, ones)

compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs

History: As historians, we will learn about:

changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life

events beyond living memory that are significant nationally or globally (the first telephone and telegrams)

Geography: As geographers, we will:

No Geography this term.



Cultural Capital/ Outdoor Learning/ Trips:

Trip to the Farm – Den building.

DT: As designers, we will:

select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]

Science: As scientists, we will:

Observe changes across the four seasons.

Observe and describe weather associated with the seasons and how day length varies.

English: As readers and writers, we will:

write sentences by: saying out loud what we are going to write about , composing a sentence orally before writing it, sequencing sentences to form short narratives, re-reading what we have written to check that it makes sense.

apply phonic knowledge and skills as the route to decode words

leave spaces between words

begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark

use a capital letter for names of people, places, the days of the week, and the personal pronoun

listen and respond appropriately to adults and peers

maintain attention and participate actively in collaborative conversations

listen to and discuss stories

link what we read or hear read to our own experiences

PE: As athletes, we will:



master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities