


What can we learn about the Great Fire of London?



Key Vocabulary
 Fire, escaping, flame, burning, smoke, baker, London, fire engine, escaping firefighter, axe, diary, river, fire, Samuel Pepys, water squirt, monument, King Charles II

Relationships and Health Education: We will learn:
 Created and Loved by God explores the individual. Rooted in the teaching that we are created by God out of love and for love., it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships:



Computing: As programmers, we will:
 Develop understanding of what information technology (IT) is and will begin to identify examples.
 Discuss where they have seen IT in school and beyond, in settings such as shops, hospitals, and libraries.
 Investigate how IT improves our world, and learn about the importance of using IT responsibly.

RE: as theologians, we will know and understand: RED- Creation and Covenant We will learn about the story of Noah, mainly focusing on God's promise, or covenant, with Noah and with all creatures that 'nothing of flesh shall be swept away again by the waters of the flood' (Gen 9:15), a promise symbolised by the rainbow. That the story of Noah is not a historical account, though several flood stories come from the ancient world of Mesopotamia. As Pope Francis writes in Laudato Si', 'The story of Noah shows that though the people turned away from living good lives, a path back to God was restored through the small hope of Noah and his family. God's promise to Noah is not one way; it depends on Noah (and his family) turning back to God and taking responsibility for the gift of Creation they have received. Noah must be a good keeper, or steward, of the Earth and all living things.

Art: As artists, we will find out:
 FOCUS- Explore and Draw
 How are artists inspired by their environment?
 How can I be inspired by my environment?
 How can I record the items I have collected through drawing?
 How can I use a range of materials to explore mark making?
 How can I reflect on my drawings?

Practice at home:
 Reading daily.
 Spellings
 Reading comprehension.
 Maths.
 Creative curriculum grid
 TTRS

Maths: As mathematicians, we will:
 Power Maths:
 Unit 1: Numbers to 100
 Unit 2: Addition and Subtraction (1)
 Unit 3: Addition and Subtraction (2)
 Unit 4: Properties of Shape

History: As historians, we will:
 Study events from the past i.e. Great Fire of London because they were important to people at the time and/or are remembered today
 Understand that things happen as a result of causes. Some things have lots of causes
 Learn that causes can be long-term conditions

Information Technology:
 Computing systems and networks – IT around us
 How is information technology (IT) being used for good in our lives? With an initial focus on IT in the home, learners explore how IT benefits society in places such as shops, libraries, and hospitals. Whilst discussing the responsible use of technology, and how to make smart choices when using it.

Cultural Capital/ Outdoor Learning/ Trips:
 Visit Fire Station/Firefighters visit school

Science: As scientists, we will discover: The Uses of Everyday Materials

- o I can explain why different objects are made from different materials depending on their use.
- o I can compare how suitable materials are for different uses based on their properties
- o I can explain where different materials come from and how some materials are less harmful to planet Earth.
- o I can investigate which materials are absorbent and explain how suitable they are for different uses.
- o I can investigate which materials are stretchy and explain how suitable they are for different uses.
- o I can plan and carry out a test to try to change the shape of different materials in different ways.
- o I can find out how the shapes of solid objects made from some materials can be changed.

English:
As readers and writers, we will be able to:
Texts- London's Burning- A Warning Tale
Vlad and the Great Fire of London

- o Can I read and answer questions about a text?
- o Can I use a story map to verbally retell a story?
- o Can I identify a noun phrase?
- o Can I write sentences with a noun phrase?
- o Can I innovate a story?
- o Can I write my own story?
- o Can I recognise the features of a diary entry?
- o Can I write a diary entry?
- o Can I perform a poem? Dragon Poetry

PE: As athletes, we will:
 Learn football skills
 Confidently apply the skills learned to roll, throw, catch, strike and kick a ball in a small game situation.
 Gymnastics

