

Year group: 2 Term: Summer

Focus Subject: Geography



BIG Question: Why is the Rainforest important?

Enable
Support



Prepare
Nurture

Key Vocabulary: climate, season, rainforest, habitat, sustainability, sound, vibration, pitch, volume, habitat, environment, life cycle, water, oxygen, carbon dioxide, ancient civilization, timeline, compare, discovery,

Practise at Home:

Homework topic grid

Timetables Rockstars

Look out for local news articles about the weather

Cultural Capital/Trips/Local Area and Opportunities for Outdoor Learning:

Visit the Eden project

Relationships and Health Education:

- That being made in His image means being called to be loved and to love other
- To know what a community is, and that God calls us to live in community with one another;
- A scripture illustrating the importance of living in community as a consequence of this;
- Jesus' teaching on who is my neighbour.
- That we have a duty of care for others and for the world we live in (charity work, recycling etc.);
- About what harms and what improves the world in which we live.

As Musicians, we will:

- Know that music has a steady pulse, like a heartbeat.
- know that we can create rhythms from words, our names, favourite food, colours and animals.
- Learn that rhythms are different from the steady pulse.
- add high and low sounds, pitch, when we sing and perform

DT: As designers, we will:

- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- to develop a wide range of art and design techniques in using colour, pattern

RE: as theologians, we will:

- Retell the story of the Resurrection of Jesus and the coming of the Holy Spirit.
- Some children will be able to describe ways in which Christians spread the word of the Good News of Jesus in their lives.
- Describe some aspects of the Sacrament of Reconciliation and how Christians try to practise Jesus' commandment of love, peace and reconciliation.
- Find out about God's treasures in our world and how we can look after it.



Science: As scientists, we will:

Living things and their habitats: identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other; identify and name a variety of plants and animals in their habitats, including micro-habitats (based on Rain forest habitats)



English: As readers and writers, we will:

<https://www.teachingsparks.com/resources/lower-key-stage-2/the-great-kapok-tree#>

- Study the Great Kapok Tree book
- Write persuasive text
- Write information text
- learn persuasive techniques

PE: As athletes, we will:

- Learn athletics skills
- Learn striking and fielding skills



Maths: As mathematicians, we will

- Compare lengths and heights
- Measure lengths (1)
- Measure lengths (2)
- Measure length (cm)
- Measure length (m)
- Compare lengths Order lengths
- Four operations with lengths
- Describe position (1)
- Describe position (2)
- Describe movement
- Describe turns
- Describe movement and turns making patterns with shapes

Art: As artists, we will:

- use a range of materials creatively to design and make products
- use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Geography: As geographers, we will:

- Use basic geographical vocabulary to refer to: key human features, village, tribe
- Use world maps, atlases and globes to identify countries, continents and oceans
- Use simple compass directions (North, South, East and West) and locational and directional language

History: As historians, we will:

No history in this topic

Computing: As programmers, we will

- Begin to understand what the term data means and how data can be collected in the form of a tally chart.
- Learn the term 'attribute' and use this to help organise data.
- Progress onto presenting data in the form of pictograms and finally block diagrams.